Northeastern University
Center for Advancing Teaching and Learning Through Research

Faculty Readiness for Online Course Design Self-Assessment

Name:

Step 1: Rate your skill with online teaching:

Instructor skill level	NOVICE	PRACTICED	ADVANCED
Pedagogical knowledge	Limited knowledge of evidenced-based learning principles.	Familiarity with evidenced-based learning principles and some experience applying them in teaching.	Advanced knowledge of evidenced-based learning principles and consistent application in teaching.
Online activities/engagement	Not using Blackboard or other online tools for student activity or interaction	Using Blackboard or other online tools for student activity and interaction.	Strong online social & teaching presence and regular facilitation of online interaction among students.
Online content	Existing content is primarily text based.	Instructor provided content is multi-modal (text, audio, video).	Instructor provided content and student assignments are multi-modal (text, audio, video)
Technical Skills	-Basic computer skills: email, Internet, file mgt. -Basic Blackboard use: posting materials	-Comfortable using computer and learning software -Uses Internet to both retrieve and post content -Proficient at building and managing multiple tools in Bb	-Proficient with computer & learning software -Facile in set up, management and use of Bb and Web 2.0. -Customizes Bb or outside web solutions to meet needs

Based on the rubric above, my overall level of online teaching skill is: NOVICE   PRACTICED   ADVANCED

Step 2: Estimate your course development effort.

Course Readiness				
	A. New course to be developed	**Dedicated time*: 32 wks**	**Dedicated time*: 24 wks**	**Dedicated time*: 16 wks**
	B. Course needing substantial revision OR course with limited materials in digital format	**Dedicated time*: 28-32 wks**	**Dedicated time*: 22-24 wks**	**Dedicated time*: 12-14 wks**
	C. Mature course with materials in digital format	**Dedicated time*: 26 wks**	**Dedicated time*: 20 wks**	**Dedicated time*: 12 wks**
	* Dedicated time = ~8 hrs/week. Weeks shown are estimates and may vary based on multiple factors, including faculty availability.			