

CONFERENCE FOR ADVANCING EVIDENCE-BASED LEARNING

APRIL 30, 2019 • SCHEDULE-AT-A-GLANCE

Northeastern University
Center for Advancing Teaching
and Learning Through Research

8:30–9:00 AM **BREAKFAST & REGISTRATION** ISEC Atrium

9:00–9:20 AM **WELCOME & OPENING SESSION** ISEC 102 (Auditorium)

	ISEC 102 (AUDITORIUM)	ISEC 136	ISEC 138	ISEC 140	ISEC 142
9:30–10:00 AM	Student Pedagogical Teams: Effects of Engaging Students in the Teaching Process <i>Hayward & Donlan</i>	Debrief Is the Main Event: How Debrief Activities Transformed My Flipped Classroom <i>Shorey</i>	The Impact of Mentored Undergraduate Research Experience on STEM Career Persistence: A Case Study From the Health Sciences <i>van de Ven, Sridhar & Burns White</i>	Boundary Crossing and Guarding in a Two-Semester Writing Class <i>Nardone</i>	Breaking Down Silos: A Collaborative Approach to Supporting International Students <i>McDonough, Sweeney, Stroh, Grieves & Giordano</i>
10:10–10:40 AM	Motivating Your Learners (And Yourself) Through a Feedback Team <i>Schuldt</i>	A Faculty-Driven Model for Engaging Remote Faculty in the SAIL Initiative <i>Parenti & Giblin</i>	Authorship Not Caught and Not Taught in STEM Undergraduate Research Experiences <i>Mabrouk & Abbott</i>	Students as Partners: Empowering TAs to Design, Teach, and Assess <i>Winter, Conley, Knox, Morris & O'Brien</i>	Making Co-Curricular Learning Visible to International Students Through Faculty/Advisor Collaboration <i>Frazitta & Bunning</i>
10:50–11:20 AM		A Collaborative Approach to Designing an ePortfolio to Support Critical Reflection in a Capstone <i>Goodman, Powers, Zangerl, DiGiovanni & Yan</i>	Software-Supported Active Learning Cycles Allow Combined Learning and Assessment Activities <i>Gatterbauer</i>	Broadening Access to Resource-Intensive Courses Through Multi-Institutional Virtual Learning <i>van de Ven & Sridhar</i>	A Meta-Analysis of the Effect of Mindfulness Training in Education on Self-Compassion <i>Holsenbeck, Shiyko & Aideyan</i>

11:30 AM–12:15 PM **LUNCH** ISEC Atrium

12:30–1:45 PM **KEYNOTE PRESENTATION: DR. ALISON COOK-SATHER** ISEC 102 (Auditorium)

	ISEC 102 (AUDITORIUM)	ISEC 136	ISEC 138	ISEC 140	ISEC 142
2:00–3:15 PM	A Conversation With Alison Cook-Sather	Reimagining Your Learning Opportunity: Using SAIL to Illuminate Embedded Competencies, Skills, and Literacies <i>Riccio, Fuchs, McDonough, Kostanski & Carter</i>	SoTL-in-Progress: Locating Yourself in the Scholarship of Teaching and Learning at Northeastern <i>2018-19 Faculty Scholars</i>	Pop Up Courses: Why, What, How? <i>Raynor, Green, Gallagher & Panagopoulos</i>	Designing Co-Curricular Learning: Models From the Faculty-in-Residence Program <i>Curcio, Hoppmann, Minus, Mohammed & Vicino</i>

3:15–4:30 PM **POSTER PRESENTATIONS / WINE & CHEESE RECEPTION** ISEC Atrium

A Collaborative, Personalized Approach to Promoting Growth and Development in Student-Athletes • *Delude, Brooks & McKenney*
 Bridging the Gap Between Competencies and Assessment Data: Professional, SAIL, and Outcomes • *Saxena, Mello, Hohgrawe & Kasparian*
 Designing Engaging Educational Modules to Teach Multiple Analytical Techniques and PCA in Matlab • *Battistella & Mabrouk*
 Developing and Implementing Comics as a Visual Learning Tool • *Landherr*
 Students as Partners as a Model for Research on Reflection in Cooperative Education • *Klionsky, Zaff, Lam, Raffo & Matthews-DeNatale*
 The SAIL Experience and Opportunities for Faculty: "I SAILED My Course, Now What?" • *Bouwmeester, Goodman & Berkey*
 The Use of Open Educational Resources (OERs) in the Classroom • *Gabriele & Lyons*
 We Own This: A Class Patent System as Experiential Learning • *Hertz & Daviero*

- RESEARCH ON TEACHING & LEARNING
- CROSS-ROLE COLLABORATIONS
- NEW DESIGNS FOR LEARNING