

2020 Teaching Inquiry Fellows Application Essay Questions

The online application for the 2020 cohort of the Teaching Inquiry Fellows program will be available from October 1-28, 2019 at

<https://learning.northeastern.edu/engage/programs/teaching-inquiry-fellows/>

These questions are provided for preview only.

Please respond to each of the following questions in 250 words or less.

1. Each participant will focus on a particular course during the TIF program. Please tell us about the course that will be the focus of your work during the year. Provide a brief description of the course goals and structure, whether you have taught it before and, if so, your experience of teaching that course and its student population. Please also note any relevant contextual factors (e.g., multi-section course with many instructors, course placement within curriculum, relevant departmental initiatives).
2. In the context of this course and the goals it aims to accomplish, briefly explain how you think learning happens and, based on that understanding, how you currently support the learning process?
3. What questions about teaching and learning are you bringing with you to the program?
4. Please share your perspective on how issues related to diversity and inclusivity impact learning, either in your course, your discipline or more generally.
5. What are your personal and professional motivations for participating in the program? What unique perspectives, experiences, skills, or interests might you contribute to enrich the cohort experience?