Introduction

On Tuesday, April 28, 2020, the Conference for Advancing Evidence-Based Learning will highlight Northeastern faculty, staff/co-curricular educators, administrators, post-doctoral fellows, and graduate students who engage in research and inquiry focused on teaching and learning. See learning.northeastern.edu/caebl for more information.

Please submit your proposal no later than Monday, February 10, 2020. Contact catlr@northeastern.edu with any questions or concerns.

* Denotes a required field

Logistics

- Email address*
- Lead Presenter Name* (the lead presenter must be present at the event)
- Primary Role at Northeastern*
  - Faculty (including lecturers, teaching professors, clinical professors, tenure-track professors, etc.)
  - Co-op Faculty
  - Staff/Co-curricular Educator
  - Post-doc or Graduate Student
- Proposed Session Title* (maximum 110 characters, including spaces)
● **Proposed Session Category** (Select one. Please see descriptions on conference website.)
  ○ Research on Teaching & Learning/Scholarship of Teaching and Learning (SoTL)
  ○ Evidence-Based Learning
  ○ New Designs for Learning

● **Lead Presenter Affiliation(s)** - Please list College & Department or Office as relevant*

● **Collaborator(s)** (if any, including their colleges & departments or offices. Please note which collaborators, if any, will be presenting at the conference with the lead presenter)

**Detailed Description of Your Project**

1. What is the goal of the work or the major issue(s) it addresses? What was the context or setting? If it addressed a specific challenge or need, please explain.* (maximum 200 words)
2. What did the learning experience you will be presenting on entail? How was the experience implemented?* (maximum 200 words)
3. What evidence (i.e., literature and/or theoretical frameworks) informed the design of the learning experience?* (maximum 200 words)
4. How is your presentation relevant to the conference theme of transparency (e.g., explicit use of SAIL)?* (maximum 200 words)
5. The goal of this conference is to share ideas about teaching and learning that can be used across disciplines and contexts. How, specifically, will you have participants reflect on how your material relates to their own context?* (maximum 200 words)

**For Research on Teaching & Learning/Scholarship of Teaching and Learning (SoTL) only**

Please respond to the following questions:

● **If you have findings to report, please summarize them briefly.** * (maximum 100 words)

● Pedagogical experimentation and innovation lie within the normal practice of an instructor. However, formal analysis and public sharing of resulting data requires approval from the Institutional Review Board (IRB). For additional information on the IRB process and requirements, please see the IRB website at: [https://research.northeastern.edu/hsrp/institutional-review-board/](https://research.northeastern.edu/hsrp/institutional-review-board/).
I have read and agree to these IRB Guidelines*

**Proposed Presentation Format** (Select one. Please see descriptions on conference website.)
- 30-minute Presentation (20-minute presentation, 10-minute Q&A)
- 75-minute Interactive Workshop
- Roundtable Discussion (~15-minutes of a 60-minute session) - These are opportunities to discuss both completed work and ideas or projects in development. Presenters are seated with other presenters at tables, and each has 15 minutes to informally discuss their topic with participants.

**For Interactive Workshops only**
Interactive sessions that include hands-on activities in addition to presentation and discussion. Participants will have an opportunity to apply the work to their own contexts (disciplines/fields, courses, etc.).

Please respond to the following questions:

- **What are your goals for the participants in this session, and what will they do to achieve those goals?** (maximum 100 words)

- **What types of activities will be integrated into your workshop, and how do they relate to the goals?** (maximum 100 words)

**Abstract**
Please provide a clear, concise description that explains the relevance of your session to conference attendees. This will be used in the conference program. Include details such as the following:

- **What is the session about and how will it be helpful to other educators?**

- **What challenge or need was the project designed to address?**

- **What will the audience take away from the presentation?**

**Special Presentation Requests**
All rooms have projection and microphones. Roundtable Discussions will not include this technology. Please let us know if you have other technical needs.