

Conference for Advancing Evidence-Based Learning - 2021
Preview of Proposal Submission Form

Note: this document is for reference purposes only. All proposals must be submitted through our conference website to be considered by the committee. Please visit learning.northeastern.edu/caebl to submit your proposal.

Introduction

On Tuesday, May 4, and Wednesday, May 5, 2021, the Conference for Advancing Evidence-Based Learning will bring together educators from across Northeastern's global network to showcase and inspire research and evidence-based practice in teaching and learning. This year's conference will be held virtually and focus on the theme "Fostering Equity and Inclusion Across Learning Environments." See learning.northeastern.edu/caebl for more information.

Please submit your proposal no later than Tuesday, February 16, 2021, by 5:00 pm (EST). If you have any questions about the conference or would like to connect with a CATLR team member about your proposal ideas, contact us (catlr@northeastern.edu; +1-617-373-3157).

** Denotes a required field*

Logistics

- **Northeastern Email Address***
- **Lead Presenter Name*** (primary contact for the proposal; must be present for a synchronous session)
- **Primary Role at Northeastern***
 - Faculty (including lecturers, teaching professors, clinical professors, tenure-track professors, etc.)
 - Co-op Faculty
 - Staff/Co-curricular Educator
 - Administrator
 - Post-Doctoral Fellow
 - Graduate Student
- **Lead Presenter Affiliation(s) - Please list College & Department or Office as relevant***

- **Collaborator Name(s)** (if any, including their colleges & departments or offices; please note which collaborators, if any, will be presenting in a synchronous session with the lead presenter)
- **Proposed Session/Poster Title*** (maximum 110 characters, including spaces)
- **Proposed Session Topic(s)*** Please indicate the topic(s) that your proposal addresses. (Check all that apply.)
 - Exploring the role of social identities (e.g., race, ethnicity, age, gender identity and expression, disability status) and impact of educator and learner positionality in teaching and learning
 - Designing flexible learning environments to address the needs of all learners
 - Creating and fostering community in hybrid and virtual environments
 - Integrating trauma-informed pedagogy and practices
 - Embodying and implementing antiracist pedagogy and practices
 - Using curriculum- and program-level frameworks for equity and inclusion
 - Engaging in pedagogical partnership in curricular and co-curricular contexts
 - Advancing from critical inquiry and reflection to action
 - Other: (please describe)

Format* (Please select one.)

- **Research Presentation (synchronous)** - In this 20-minute session, the facilitator gives a 15-minute presentation of their evidence-based inquiry or research question and findings, with five minutes for participants to engage and ask questions.
- **Interactive Workshop (synchronous)** - In this 75-minute interactive session, the facilitator presents theory-to-practice models of specific teaching strategies and educational approaches and engages participants in application-oriented activities.
- **World Cafe (synchronous)** - This 75-minute virtual session is an interactive, informal way to engage with colleagues around related driving questions and challenges in teaching and learning. In this format, each host facilitates three 15-minute breakouts on their specific question or challenge, inviting the exchange of ideas among participants. After participants have engaged in three breakouts, each host shares the main takeaways from their three breakouts as part of a full-group discussion led by a CATLR team member. (Please note: We will organize each World Cafe session based on the driving questions proposed.) [Click to learn more about the World Cafe format.](#)
- **Virtual Poster Tour (asynchronous)** - This virtual version of a poster session features an online collection of posters for participants to explore. Topics may range from research projects to evidence-based teaching strategies and innovative

educational models. Posters may be accompanied by audio, video, or other files to deepen participants' understanding and share teaching artifacts for others to use.

Detailed Description

1. What is the major goal or driving question of your work/project? What is the educational context in which your work/project is situated? If you are addressing a specific challenge or need, please describe.* (maximum 200 words)
2. What evidence (e.g., research findings, theoretical frameworks) are you using to inform your work/project? * (maximum 200 words)
3. How will your work/project help participants in other disciplines and contexts advance their own efforts in equity and inclusion?*(maximum 200 words)

IRB Guidelines*

Pedagogical experimentation and innovation lie within the normal practice of an educator. However, formal analysis and public sharing of resulting data requires approval from the Institutional Review Board (IRB). For additional information on the IRB process and requirements, please see the IRB website (<https://research.northeastern.edu/hsrp/institutional-review-board/>).

- My proposal involves sharing my own research findings, and I confirm that I have read and agree to these guidelines.
- My proposal does not involve sharing my own research findings.

For Research Presentations only

In a 20-minute research presentation, the facilitator gives a 15-minute presentation of their evidence-based inquiry or research question and findings, with five minutes for participants to engage and ask questions.

What are your main research findings and/or takeaways? What method(s) have you used in your analysis and/or assessment?*(maximum 200 words)

For Interactive Workshops only

In a 75-minute interactive workshop, the facilitator presents theory-to-practice models of specific teaching strategies and educational approaches and engages participants in application-oriented activities.

Please respond to the following questions:

- What are your goals for participants in your workshop? (maximum 100 words)

- What types of activities will you engage participants in, and how do these activities relate to your workshop goals? Consider including an outline of your workshop activities. (maximum 150 words)

For World Cafe only

This 75-minute virtual session is an interactive, informal way to engage with colleagues around related driving questions and challenges in teaching and learning. In this format, each host facilitates three 15-minute breakouts on their specific question or challenge, inviting the exchange of ideas among participants. After participants have engaged in three breakouts, each host shares the main takeaways from their three breakouts as part of a full-group discussion led by a CATLR team member. (Please note: We will organize each World Cafe session based on the driving questions proposed.) [Click to learn more about the World Cafe format.](#)

- What are your goals for participants in your World Cafe session? (maximum 100 words)
- What types of questions will you engage participants in, and how do these questions relate to your session goals? (maximum 150 words)

Abstract*

Provide a clear, concise description of your work/project that can be shared with conference participants in the conference program. Consider including details such as the following: (maximum 150 words)

- What is the major goal or driving question for your work/project? What is the educational context in which your work/project is situated?
- What evidence (e.g., research findings, theoretical frameworks) are you using to inform your work/project?
- What are your main research findings and/or takeaways? What method(s) have you used in your analysis and/or assessment?
- How will your work/project help participants in other disciplines and contexts advance their own efforts in equity and inclusion?

Special Requests

All synchronous sessions will be held virtually. Posters and related materials will be shared via a Canvas course. Please share any special requests that you anticipate for your chosen format. (maximum 150 words)