Example Learning Outcomes

Arts, Media, and Design
- *Discriminate* among Western music styles.
- *Discuss* how historical and cultural events contextualize the creation of an artwork.
- *Explain* to songwriters and rights owners what is needed to successfully license their music to a production company.

Business
- *Compare* and *contrast* different types of business ownership.
- *Evaluate* and *classify* various marketing strategies.
- *Idenitfy* the components of an IT infrastructure and *explain* how they support the activities of the enterprise.

Computer and Information Sciences
- *Develop* solutions for security, balancing technical and privacy issues as well as business concerns.
- *Identify* the correct strategy (algorithm) for solving typical problems likely to occur during software development.

Diversity
- *Describe* contributions made by individuals from diverse groups to the local Boston community.
- *Identify and describe how one's own perspectives, experiences, and background* influences interactions with others when working on a team.
- *Identify* systematic barriers to inclusivity in a given situation, and *describe* the impact power and privilege may have on individuals in the context of the situation.

Engineering
- *Prepare* engineering documents that coherently present information for technical and non-technical audiences.
- *Compile* and *summarize* current bioengineering research to discuss the social, environmental, and legal impacts.

Health Sciences
- *Differentiate* the roles and responsibilities of all members of an interdisciplinary health care team, including physical therapists, nurses, pharmacists, speech therapists and other medical professionals.
- *Describe* how nutrition and life style choices impact life expectancy.
- *Assess* gross muscle strength of upper and lower extremities when assisting a patient in ambulation.

NUPath
- *Formulate* a question about pollution that could be investigated through research or design.
- *Describe* the moral and ethical elements of body cameras on police officers.

SAIL
- *Identify* a personal skill gap *and create* a learning plan to fill the gap*.

Sciences
- *Distinguish* between healthy and unhealthy physical, mental, and emotional patterns.
- *Calculate* germination rates of various seeds.
- *Describe* and *apply* research methods to study child psychology.
- *Select* appropriate mathematical routines to solve problems.
- *Create* and *interpret* molecular models and/or chemical computations.

Social Sciences and Humanities
- *Describe the relationship* between past events in U.S. history and current issues in society.
- *Formulate* a stance on a political issue and *support* the position.
- *Use* multiple forms of evidence to support claims, ideas, and arguments in written work.
- *Propose and support a hypothesis* about what distinguishes the modern novel from its predecessors.

*Some learning outcome examples are from McCourt, 2007.