

## Future Faculty Program – Reflection Prompts

As part of the teaching portfolio you are expected to put together through your participation in the Future Faculty Program, we ask that you compose reflections for each of the key areas of teaching and learning. Each reflection should total about one page in length and encapsulate your responses to three questions (with about one paragraph dedicated to each question), as outlined below for each of the key areas.

Key Areas of Teaching & Learning	Related Teaching Materials	Reflection Prompts
<b>Diversity &amp; Inclusive Teaching</b>	Diversity statement	<ul style="list-style-type: none"> <li>• What were your main takeaways from the workshop related to diversity and inclusive teaching?</li> <li>• What would be important for you to include about yourself in your diversity statement?</li> <li>• If you think of your diversity statement as a learning and teaching tool to be shared with others, what should you be sure to include in your narrative about the impact you hope to make related to diversity, equity, and inclusion?</li> </ul>
<b>Course &amp; Syllabus Design</b>	Syllabus	<ul style="list-style-type: none"> <li>• What were your main takeaways from the workshop related to course and/or syllabus design?</li> <li>• What do you now see as key elements to include in your syllabus?</li> <li>• How will you make your course more inclusive?</li> </ul>
<b>Assessment &amp; Active Learning</b>	Assignment guidelines & related assessment criteria and/or lesson plan that integrates active learning	<ul style="list-style-type: none"> <li>• What were your main takeaways from the workshop related to assessment and/or active learning?</li> <li>• What revision(s) would you make to an assignment, assessment, or lesson plan based on what you learned?</li> <li>• How has your thinking changed regarding how to make a given assignment, assessment, or lesson plan more effective for student learning?</li> </ul>
<b>Teaching Statements</b>	Teaching statement	<ul style="list-style-type: none"> <li>• What were your main takeaways from the teaching statement workshop?</li> <li>• What are the key values you wish to communicate about yourself as an educator through your teaching statement?</li> <li>• How has your thinking changed regarding how your students' learning experience can inform your approach to teaching?</li> </ul>
<b>Formative Educator Feedback</b>	Feedback & reflections on a teaching, TA, or other educator-role experience	<ul style="list-style-type: none"> <li>• What were your main takeaways from the feedback you received on your teaching?</li> <li>• What did you learn from this experience that you can apply in the future?</li> <li>• How has your thinking changed around how your students' learning experience can inform your approach to teaching?</li> </ul>
<b>Experiential Elective</b>	Activities based on your interests & determined in consultation with CATLR	<ul style="list-style-type: none"> <li>• What inspired what you decided to do for your experiential elective?</li> <li>• What are your main takeaways from this experience?</li> <li>• How will the activities you engaged in for the experiential elective inform your pedagogical and professional development going forward?</li> </ul>