

## **Faculty Readiness for Online Course Design Self-Assessment**

Name:

Step 1: Rate your skill with online teaching:

Instructor skill level	NOVICE	PRACTICED	ADVANCED	
Pedagogical knowledge	Limited knowledge of evidenced-based learning principles.	Familiarity with evidenced-based learning principles and some experience applying them in teaching.	Advanced knowledge of evidenced-based learning principles and consistent application in teaching.	
Online activities/engagement	Not using Canvas or other online tools for student activity or interaction	Using Canvas or other online tools for student activity and interaction.	9.	
Online content	Existing content is primarily text based.	Instructor provided content is multi-modal (text, audio, video).	Instructor provided content and student assignments are multi-modal (text, audio, video)	
Technical Skills	-Basic computer skills: email, Internet, file mgtBasic Canvas use: posting materials	-Comfortable using computer and learning software -Uses Internet to both retrieve and post content -Proficient at building and managing multiple tools in Canvas	-Proficient with computer & learning software -Facile in set up, management and use of Canvas and Web 2.0Customizes Canvas or outside web solutions to meet needs	

Based on the rubric above, my overall level of online teaching skill is:

NOVICE

PRACTICED

ADVANCED

## Step 2: Estimate your course development effort.

ess	A. New course to be developed	Dedicated time*: 32 wks	Dedicated time*: 24 wks	Dedicated time*: 16 wks	
ourse Readine	B. Course needing substantial revision OR course with limited materials in digital format	Dedicated time*: 28-32 wks	Dedicated time*: 22-24 wks	Dedicated time*: 12-14 wks	
	C. Mature course with materials in digital format	Dedicated time*: 26 wks	Dedicated time*: 20 wks	Dedicated time*: 12 wks	
0	Dedicated time = ~8 hrs/week. Weeks shown are estimates and may vary based on multiple factors, including faculty availability.				