

CONFERENCE FOR ADVANCING EVIDENCE-BASED LEARNING

MAY 4, 2021 | SCHEDULE-AT-A-GLANCE

11:30–11:45 AM EDT

WELCOME AND OPENING SESSION

12:00–1:00 PM EDT


KEYNOTE SPEAKER: MAYS IMAD

“Leveraging the Neuroscience of Now: Toward Healing & Recovery”

1:30–1:50 PM EDT

SAIL Cross-Culturally: International Students' Interpretations of Dimensions and Skills

Showalter & Bunning




Use of an Online Social Annotation Tool To Enhance Reading Completion and Community Building

Gracia




Making Connections Across Town and Virtually: Addressing Students' Competence in Interprofessional Team Care

Greenwood, DiVall, Hickey, & Kirwin



Meet the Scholars: A Conversation With Laurie Nardone (CSSH) and Kelly Garneau (CSSH)

- “Owning Their Writing: An Investigation of Students in a Year-Long, First-Year Writing Class” | **Nardone**
- “Writing With a Net: Exploring Strategies To Encourage Risk-Taking in First-Year Writing” | **Garneau**



2:00–2:20 PM EDT


Exploring Diversity of Student Learning Strategies

O'Neil-Pirozzi & Torosyan




The Impact of Prior Experience on Student Success in Undifferentiated Introductory Coursework

Sangster




NUSCI Teaching Circles: Faculty Peer Learning Groups To Enhance Inclusive Science Teaching

Smith, Ondrechen, Di Credico, Ferris, Godoy-Carter, & Rosengaus



Meet the Scholars: A Conversation With Mark Sivak (CAMD) and David Tamés (CAMD)


- “Loop-de-Loop: Using Knowledge of Iterative Design To Improve Iterative Learning” | **Sivak**
- “Implementation and Evaluation of Specifications Grading in a Studio Course” | **Tamés**



2:30–3:45 PM EDT

Engaging All Learners in Hybrid Learning Communities Through Discussion Posters

Detwiler



Pedagogical Partnerships: A Conversation With the Teaching and Learning Together in Higher Education Authors

- “An Authorship Partnership With Undergraduates Studying Authorship in Undergraduate Research Experiences” | **Abbot, Andes, Pattani, & Mabrouk**
- “Service-Learning Success Rooted in Networks of Partnerships Centered on Teaching Assistant-Instructor Collaboration” | **Begley & Sahli**
- “Embracing Opportunities for Openness in Online Learning” | **Cozart-Lundin & Matthews-DeNatale**
- “How a Multi-Year, Multifaceted, and Iterative Partnership Can Change Teaching, Learning and Research” | **Gallo & Berkey**
- “Illustration of Cross-Cultural Communication Partnership Fostered Between Faculty and Graduate Student” | **Goodman & Yan**
- “The Power of Food on Campus: A Unique (and Tasty) Co-Creation” | **Timmons, Bosso, & Deyo**
- “Listening to Student Voices as a Step Toward Strengthening Inclusive and Intercultural Teaching Approaches” | **Hayward, Alawadhi, & Fretias**
- “Students as Partners as a Model for Research on Reflection and Cooperative Education” | **Zaff, Klionsky, Matthews-DeNatale, Lam, & Raffo**



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4:00–4:15 PM EDT

GUIDED MEDITATION

Explore these [virtual posters asynchronously on Canvas!](#)

gruepr: A New Software for Creating Optimal Student Project Teams | **Hertz**

Tell Me About a Time When: Behavioral Based Interviewing for Non-Traditional Nursing Students | **Keck**

Creating an Inclusive Community in a First-Year Seminar With a Design Thinking Project | **Forgash & Wassinger**

Closing the Gap | **Jackson**

Using an Online Module To Inspire Purposeful Faculty Collaborations | **Lauder & Roe**

Confidence and Its Impact on Students Securing a Co-op | **Bleakney & Walsh-Peterson**

Assessment Cycle Reset: Equitable and Culturally Responsive Frameworks | **Saxena & Detwiler**

-  RESEARCH PRESENTATION
-  INTERACTIVE WORKSHOP
-  SPECIAL SESSION
-  WORLD CAFÉ

Questions?
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CONFERENCE FOR ADVANCING EVIDENCE-BASED LEARNING

MAY 5, 2021 | SCHEDULE-AT-A-GLANCE

Northeastern University
Center for Advancing Teaching
and Learning Through Research

11:30–11:45 AM EDT

WELCOME AND OVERVIEW OF SECOND DAY

12:00–12:20 PM EDT	<p>Master Skills at Your Own Pace: A Pseudo-Personalized System of Instruction in an Online Course</p> <p>Davis & Dudley</p> 	<p>Retention and Engagement in Online Education</p> <p>Scagnoli</p> 	<p>What Do Undergraduates Want and Need From Their Graduate Student Research Mentors?</p> <p>Mabrouk & Gapud Remijan</p> 	<p>Meet the Scholars: A Conversation With Alessandra Di Credico (COS) and Desislava Raytcheva (COS)</p> <ul style="list-style-type: none"> “Is Less More?” Di Credico “Inquiries Into Student Assumptions About the Scientific Process” Raytcheva 
12:30–1:45 PM EDT	<p>Art as a Pathway To Inclusive Teaching: Using Comics to Improve Student Learning</p> <p>Landherr</p> 	<p>Integrating Career Education and the Arts To Enhance Community Re-Entry Programs</p> <p>Sanders, Zaff, & Guillemin</p> 	<p>World Café: Discussions on Equity and Inclusion Across Learning Environments</p> <ul style="list-style-type: none"> <i>Academic Gymnastics: Flexibility Through Curriculum</i> Meyer & Fisher <i>Student Engagement and SAIL: When and How?</i> Giblin & Medwed <i>From “Pedagogical Solitude” To “Pedagogical Partnerships”: Sharing Strategies for Strengthening Inclusive Teaching Practices</i> Hayward <i>Fostering a Sense of Belonging for All Students During Teamwork</i> Hertz <i>Facilitating Virtual Dialogues on Complex Topics With Learners of Different Backgrounds</i> Lauder, Berkey, & English <i>Teaching Strategies To Build Community for International Students</i> Cardillo 	
2:00–2:20 PM EDT	<p>The Syllabus is a Boys’ Club: The Paucity of Woman Authors in Journalism Course Materials</p> <p>Heckman</p> 	<p>Implementing Specifications Grading in a Studio Course</p> <p>Tamés</p> 	<p>Meet the Scholars: A Conversation With John Sangster (COE) and Anne van De Ven-Moloney (COS)</p> <ul style="list-style-type: none"> “Catching Students Before Freefall: Mitigating the Transition To Higher Education in Precedented and Unprecedented Times” Sangster “Online Laboratory Courses: Can We Do It? Yes, We Can!” van De Ven-Moloney 	<p>Meet the Scholars: A Conversation With Katy Shorey (CSSH) and Mary Lynn Fahey (Bouvé)</p> <ul style="list-style-type: none"> “Redesigning Class Debate” Shorey “Clinical Decision-Making Among Nurse Practitioner Students” Fahey 
2:30–3:45 PM EDT	<p>[CANCELED] Supporting Learners’ Ethical Engagement of Global Experiences</p> <p>Boase & Rajpal</p> 	<p>Toward an Ecosystem of Ethical Community-Engaged Teaching, Learning and Research: A Collaborative Framework</p> <p>Riccio, Mecagni, & Berkey</p> 	<p>Storyboarding the SAIL Journey: Collaboration and Strategic Culture Change</p> <p>Goodman, Saxena, Medwed, Giblin, & Parenti</p> 	

LOBBY
OPEN

4:00–4:15 PM EDT

GUIDED MEDITATION

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Benefits of Asynchronous Video Posts in Discussion Boards | **Svokos**
 Tool for Evaluating Science Textbooks for Social Justice Themes | **Prince**
 Designing a Cultural and Professional Competencies Course To Support International Students’ Co-op Success | **Lu & Carpenter-Oliveira**
 Indigenizing the Syllabus: A Step Toward More Inclusive Teaching | **Crocker & Pusateri**
 A Flexible and Inclusive Hybrid Learning Experience for a Computer Programming Class | **Polese**
 Educator Resources for Designing Equitable and Inclusive Global Programming | **Giblin, Marder, & Swaby**
 Neurodivergent Learners: Using an Asset-Based Approach To Support Equitable Educational and Occupational Experiences | **Stamp & Sanders**

-  **RESEARCH PRESENTATION**
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