

Self-Paced Modules

Welcome to teaching at Northeastern! The Center for Advancing Teaching and Learning Through Research (CATLR) has created self-paced [Graduate Teaching Orientation Canvas modules](#) to prepare you for your teaching or Teaching Assistant (TA) experience as a Northeastern graduate student or postdoc. Each module in this course corresponds to a synchronous workshop CATLR will host at the start of the Fall semester. We recommend that you review the Canvas modules before attending any of the workshops outlined below.

Synchronous Workshops

All workshop sessions will be in Zoom. To register, please click the time of the event you want to attend and you will be prompted to register via Eventbrite. The Zoom link will then be provided to you after registering. Session times are in Eastern Daylight Time.

Friday, September 3, 2021 | Teaching for the First Time

[10:00–11:00 AM & 1:00–2:00 PM](#)

Intended for graduate instructors and TAs, this session reviews how to set up goals and create an inclusive learning environment from Day 1. To make the most of this session, we strongly encourage you to explore Module 1, Teaching for the First Time, of our [Graduate Teaching Orientation Canvas modules](#) beforehand. Module 1's readings and reflections take about 45 minutes to complete, and you can bring your questions and ideas from the module to our virtual session.

If you are interested in pursuing CATLR's Future Faculty Program, participation in this Canvas module and workshop count toward the key area of Course and Syllabus Design. Go to <https://learning.northeastern.edu/engage/programs/future-faculty-program/> to learn more.

Friday, September 10, 2021 | Grading & Providing Feedback

[10:00–11:00 AM & 2:00–3:00 PM](#)

This workshop reviews key principles of grading and providing feedback, along with strategies you can implement in your teaching context. To make the most of this session, we strongly encourage you to explore Module 2, Grading & Providing Feedback, of our [Graduate Teaching Orientation Canvas modules](#) beforehand. Module 2's readings and reflections take about 30 minutes to complete, and you can bring your questions and ideas from the module to our virtual session.

If you are interested in pursuing CATLR's Future Faculty Program, participation in this Canvas module and workshop count toward the key area of Assignments, Assessment, and Active Learning. Go to <https://learning.northeastern.edu/engage/programs/future-faculty-program/> to learn more.

Friday, September 17, 2021 | Getting Started with Active Learning

[10:00–11:00 AM](#)

In this workshop, participants will experience and discuss multiple strategies for engaging students in active learning. To make the most of this session, we strongly encourage you to explore Module 3, Getting Started with Active Learning, of our [Graduate Teaching Orientation Canvas modules](#) beforehand. Module 3's readings and reflections take about 45 minutes to complete, and you can bring your questions and ideas from the module to our virtual session.

If you are interested in pursuing CATLR's Future Faculty Program, participation in this Canvas module and workshop count toward the key area of Assignments, Assessment, and Active Learning. Go to <https://learning.northeastern.edu/engage/programs/future-faculty-program/> to learn more.