CATLR Fall

018

Events & Programs

215 Snell Library 360 Huntington Avenue Boston, MA, 02115 Northeastern Center for Advancing Teaching and Learning Through Research

2021

Fall 2021

Please register online by clicking on any event title. All events are virtual and synchronous, unless otherwise stated. All times are in Eastern Time.

KEY INFO SESSION: Short, informal	SEPTEMBER	
session where information is shared and questions can be answered. READING GROUP : Informal discussion group focused on specific pre-distributed readings. WORKSHOP : Hands-on, interactive	FRI 9/10 12:00-1:00 PM Workshop	Building Community: Setting Expectations and Addressing Microaggressions Plan how to co-create expectations, and use them to decide when and how to respond to microaggressions (observed or experienced).
session on a specific topic or practice. WORLD CAFÉ: Structured conversational process for knowledge sharing focused on specific topics.	TUES 9/14 10:00-11:15 AM Workshop	Fostering Inclusivity With Interactive Lecture Techniques Learn interactive lecture techniques that are particularly suited for fostering inclusivity.
Event open to all educators and also fulfills a requirement for graduate students and post- doctoral fellows pursuing the <u>Future Faculty Program</u> .	MON 9/20 3:00-4:00 PM Info Session	Talking About Teaching: FFP Social Hour for Grad Students and Postdocs Learn more about the Future Faculty Program (FFP) and connect with current FFP participants at this virtual networking event.
TUES 9/21 10:00-11:00 AM WorkshopEngaging Online Learners Engage your students in asynchronous courses by applying lessons from research on motivation and belonging.		

THURS 9/23 12:00-1:00 PM Workshop

TUES 9/28

Experiential Learning for All Learners

Learn about strategies that you can apply to maximize the potential of experiential learning.

12:00-1:00 PM Reading Group

Strategies and Tools for Teaching Large Classes, Part 1 (FB)

Optimizing Problem Sets for Student Engagement

"Streamlining Teaching Large Classes" Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.

Learn how problem sets facilitate student engagement and identify ways to enhance

WED 9/29 9:15-10:30 AM Workshop

students' learning experiences in your context.

OCTOBER

TUES 10/05 12:00-1:00 PM Workshop



Æ

Teaching and Learning in Difficult Times

Come away with a plan for adapting your own specific strategy for teaching in difficult times.

WED 10/06 12:00-1:00 PM Reading Group



Bringing Anti-racist Awareness to Educational Practice, Part 1 Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.

OCTOBER

WED 10/13 12:00-1:00 PM Reading Group

TUES 10/19 12:00-1:00 PM Reading Group

WED 10/20 12:00-1:00 PM Reading Group

WED 10/20 3:00-4:30 PM Workshop In-Person 215 Snell Library

MON 10/25 3:00-4:00 PM Workshop

THURS 10/28 Workshop



3:00-4:15 PM

Bringing Anti-racist Awareness to Educational Practice, Part 2 (FB)

Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.



Strategies and Tools for Teaching Large Classes, Part 2

"Making Large Classes Active and Inclusive for All Learners" Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.

æ

Bringing Anti-racist Awareness to Educational Practice, Part 3

Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.

æ

Increasing Engagement in Any Class Size With Team-Based Learning

Experience Team-Based Learning as a specific form of collaborative learning that solves most of the traditional problems with group work. *This event will be hosted in-person on the Boston campus, COVID restrictions permitting.



Exploring Equity and Inclusion Through Educational Autobiographies æ In this workshop you will develop an autobiographical vignette and exchange ideas to articulate your goals for just and equitable learning.

Increasing Inclusivity in Curriculum

Learn what it means to evaluate your curriculum with a lens of inclusivity and how to increase inclusivity with small adjustments.

NOVEMBER

MON 11/01 3:00-4:00 PM Workshop

THURS 11/04 11:45 AM-1:15 PM World Café

TUES 11/09 12:00-1:00 PM Reading Group

TUES 11/30 12:00-1:00 PM Reading Group

- **Transparent Assignment Design for Inclusive Learning** Share the purpose, task, and criteria for your assignments to help students succeed.
- **Exploring Key Challenges in Global Learning** æ Engage informally in this World Café with colleagues around driving questions and challenges in global learning.
- ÆÐ
- Strategies and Tools for Teaching Large Classes, Part 3 "Assessing Learning in Large Classes"

Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.



Strategies and Tools for Teaching Large Classes, Part 4 Topic to be selected by participants.

Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.

Visit our website for ideas and resources in assessment, diversity and inclusion, experiential learning, teaching strategies, and more.

learning.northeastern.edu | catlr@northeastern.edu | +1 617.373.3157