CATLR Fall 2021
Events & Programs

215 Snell Library
360 Huntington Avenue
Boston, MA, 02115

Northeastern
Center for Advancing Teaching and Learning Through Research
Please register online by clicking on any event title. All events are virtual and synchronous, unless otherwise stated. All times are in Eastern Time.

**September**

**FRI 9/10**
**12:00–1:00 PM**
**Workshop**

- **Building Community: Setting Expectations and Addressing Microaggressions**
Plan how to co-create expectations, and use them to decide when and how to respond to microaggressions (observed or experienced).

**TUES 9/14**
**10:00–11:15 AM**
**Workshop**

- **Fostering Inclusivity With Interactive Lecture Techniques**
Learn interactive lecture techniques that are particularly suited for fostering inclusivity.

**MON 9/20**
**3:00–4:00 PM**
**Info Session**

- **Talking About Teaching: FFP Social Hour for Grad Students and Postdocs**
Learn more about the Future Faculty Program (FFP) and connect with current FFP participants at this virtual networking event.

**TUES 9/21**
**10:00–11:00 AM**
**Workshop**

- **Engaging Online Learners**
Engage your students in asynchronous courses by applying lessons from research on motivation and belonging.

**THURS 9/23**
**12:00–1:00 PM**
**Workshop**

- **Experiential Learning for All Learners**
Learn about strategies that you can apply to maximize the potential of experiential learning.

**TUES 9/28**
**12:00–1:00 PM**
**Reading Group**

- **Strategies and Tools for Teaching Large Classes, Part 1**
"Streamlining Teaching Large Classes"
Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.

**WED 9/29**
**9:15–10:30 AM**
**Workshop**

- **Optimizing Problem Sets for Student Engagement**
Learn how problem sets facilitate student engagement and identify ways to enhance students’ learning experiences in your context.

**October**

**TUES 10/05**
**12:00–1:00 PM**
**Workshop**

- **Teaching and Learning in Difficult Times**
Come away with a plan for adapting your own specific strategy for teaching in difficult times.

**WED 10/06**
**12:00–1:00 PM**
**Reading Group**

- **Bringing Anti-racist Awareness to Educational Practice, Part 1**
Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.
### OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Title</th>
<th>Details</th>
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<tbody>
<tr>
<td>WED 10/13</td>
<td>12:00–1:00 PM</td>
<td>Bringing Anti-racist Awareness to Educational Practice, Part 2</td>
<td>Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.</td>
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<tr>
<td>TUES 10/19</td>
<td>12:00–1:00 PM</td>
<td>Strategies and Tools for Teaching Large Classes, Part 2</td>
<td>&quot;Making Large Classes Active and Inclusive for All Learners&quot; Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.</td>
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<tr>
<td>WED 10/20</td>
<td>12:00–1:00 PM</td>
<td>Bringing Anti-racist Awareness to Educational Practice, Part 3</td>
<td>Join this reading group to discuss excerpts from anti-racist texts and bring racial awareness into your educational practices.</td>
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<tr>
<td>WED 10/20</td>
<td>3:00–4:30 PM</td>
<td>Increasing Engagement in Any Class Size With Team-Based Learning</td>
<td>Experience Team-Based Learning as a specific form of collaborative learning that solves most of the traditional problems with group work. <em>This event will be hosted in-person on the Boston campus, COVID restrictions permitting.</em></td>
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<tr>
<td>MON 10/25</td>
<td>3:00–4:00 PM</td>
<td>Exploring Equity and Inclusion Through Educational Autobiographies</td>
<td>In this workshop you will develop an autobiographical vignette and exchange ideas to articulate your goals for just and equitable learning.</td>
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<td>THURS 10/28</td>
<td>3:00–4:15 PM</td>
<td>Increasing Inclusivity in Curriculum</td>
<td>Learn what it means to evaluate your curriculum with a lens of inclusivity and how to increase inclusivity with small adjustments.</td>
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### NOVEMBER

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<tr>
<td>MON 11/01</td>
<td>3:00–4:00 PM</td>
<td>Transparent Assignment Design for Inclusive Learning</td>
<td>Share the purpose, task, and criteria for your assignments to help students succeed.</td>
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<td>THURS 11/04</td>
<td>11:45 AM–1:15 PM</td>
<td>Exploring Key Challenges in Global Learning</td>
<td>Engage informally in this World Café with colleagues around driving questions and challenges in global learning.</td>
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<tr>
<td>TUES 11/09</td>
<td>12:00–1:00 PM</td>
<td>Strategies and Tools for Teaching Large Classes, Part 3</td>
<td>&quot;Assessing Learning in Large Classes&quot; Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.</td>
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<tr>
<td>TUES 11/30</td>
<td>12:00–1:00 PM</td>
<td>Strategies and Tools for Teaching Large Classes, Part 4</td>
<td><em>Topic to be selected by participants.</em> Learn instructional strategies and leverage Canvas tools to enhance teaching and learning in large classes.</td>
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Visit our website for ideas and resources in assessment, diversity and inclusion, experiential learning, teaching strategies, and more.

[learning.northeastern.edu](http://learning.northeastern.edu) | catlr@northeastern.edu | +1 617.373.3157