



# CATLR

## Summer 2022

Events & Programs

215 Snell Library  
360 Huntington Avenue  
Boston, MA, 02115

# Summer 2022

## ABOUT OUR CENTER

### WHO WE SERVE

Reflecting our commitment to the idea that learning happens everywhere, CATLR provides services and programming that are open to all Northeastern educators, including faculty, staff/co-curricular educators, graduate students, and post-doctoral fellows.

### HOW WE SUPPORT EDUCATORS

Grounded firmly in the learning sciences, CATLR leads the university in the creation of an inclusive and transformative learning ecosystem.

#### We offer:

- Programming on a variety of topics related to teaching and learning
- Individual consultations on any aspect of teaching and assessment for individual educators as well as departments, programs, and units
- Cohort programs and inquiry groups for extended engagement opportunities

## FORMATS

### COMMUNITY CONVERSATION

Lightly facilitated but open-ended discussion and support among colleagues.

### EDUCATOR EXCHANGE

Loosely structured, collegial sharing of participants' ideas and practices.

### WORKSHOP

Hands-on, interactive session on a specific topic or practice.

### INTENSIVE

In-depth engagement with a specific topic or practice, often over multiple days.

## FUTURE FACULTY PROGRAM

Graduate students and postdocs can sign up for the Future Faculty Program, a self-paced program that prepares you for teaching responsibilities in higher education and developing your materials for the academic job market. For more on the Future Faculty Program, go to <http://learning.northeastern.edu/ffp>.



Event open to all educators and also fulfills a requirement for graduate students and post-doctoral fellows pursuing the Future Faculty Program.

## JUNE

**TUES 6/14**  
**12 PM-1:15 PM**  
**WORKSHOP**

### INCREASING INCLUSIVITY IN CURRICULUM

Learn what it means to evaluate your curriculum with a lens of inclusivity and how to increase inclusivity with small adjustments.



**FRI 6/24**  
**11 AM-12 PM**  
**COMMUNITY CONVERSATION**

### SUPPORTING LEARNING IN YOUR CONTEXT WITH MINDFULNESS PRACTICES

In collaboration with CSDS, explore evidence-based mindfulness practices to support learning in your context.



**MON 6/27**  
**3:30-4:45 PM**  
**WORKSHOP**

### MAKING FEEDBACK AND GRADING MORE TIMELY, INFORMATIVE, AND MANAGEABLE

Explore ways to make feedback and grading more timely, informative, and equitable, while keeping the process manageable for all.



Please register online by clicking on any event title.  
All events are virtual and synchronous. All times are in Eastern Time.

## JULY

MON 7/11  
12 PM-1 PM  
WORKSHOP

### CURATING AND CREATING OPEN EDUCATION RESOURCES FOR INCLUSIVE LEARNING

FF

Curating and creating OERs can help students consider a broader range of perspectives, creating a more inclusive learning experience.

TUES 7/12  
12 PM-1 PM  
WORKSHOP

### APPLYING TRAUMA-INFORMED APPROACHES TO ASSESSMENT

FF

Discuss the main principles of trauma-informed pedagogy and share ideas about how to design assessments using a trauma-informed approach.

MON 7/18  
12 PM-1:15 PM  
WORKSHOP

### SUPPORTING INCLUSION IN ASYNCHRONOUS ONLINE LEARNING ENVIRONMENTS

FF

Consider opportunities for increasing inclusivity in your asynchronous online teaching context.

TUES 7/26  
WED 7/27  
THURS 7/28  
12 PM-3:30 PM  
INTENSIVE

### INCREASING EQUITY AND STUDENT SUCCESS WITH TRANSPARENT ASSIGNMENTS

FF

Improve student outcomes by clarifying the purpose, tasks and criteria for success for your assignments. *Participants are asked to commit to all three sessions.*  
Register here for [PART 1](#), [PART 2](#), and [PART 3](#).

## AUGUST

TUES 8/2  
12 PM-1:15 PM  
EDUCATOR  
EXCHANGE

### TEACHING ASSISTANTS AS COLLABORATORS AND PARTNERS

FF

Learn more about what TAs as collaborators and partners can look like in practice.

MON 8/8  
WED 8/10  
FRI 8/12  
11 AM-3 PM  
INTENSIVE

### IMPLEMENTING PROJECT-BASED LEARNING AS AN INCLUSIVE PEDAGOGY

FF

Plan and begin developing a project-based course and explore strategies for facilitating inclusive course projects. *Participants are asked to commit to all three sessions.*  
Register here for [PART 1](#), [PART 2](#), and [PART 3](#).

THURS 8/18  
12 PM-1:15 PM  
EDUCATOR  
EXCHANGE

### MAKING LARGE CLASSES ACTIVE AND INCLUSIVE

FF

Share ideas and practices for making large classes active and inclusive.

Visit our website for ideas and resources in assessment,  
diversity and inclusion, experiential learning, and more.

learning.northeastern.edu | catlr@northeastern.edu | +1 617.373.3157