

# Conference for Advancing Evidence-Based Learning

## Tuesday, May 3, 2022 | Schedule-at-a-Glance

Event times are shown in Eastern time zone.

11:30–11:45 AM EST	<b>WELCOME AND OPENING SESSION</b>			
12:00–1:00 PM EST	<b>KEYNOTE SPEAKER: DR. ANNELESE SINGH</b> “Racial Healing: Practical Activities To Help You Explore Racial Privilege, Confront Systemic Racism, and Engage in Collective Healing”			
1:30–2:30 PM EST	<p>Strategies for Equitable Practices in Curriculum and Assessment Design: A Collective Exploration</p> <p><b>SAXENA, CREED</b></p> 	<p>Finding “Community” in Community-Engaged Teaching and Research: Educator, Community, and Industry Perspectives</p> <p><b>LAUDER, BERKEY, PRESSLER, ENGLISH, EDWARDS, RICCIO, BUNNING</b></p> 	<p>Bridging Reflection, Theory, and Experience in the Teaching Inquiry Fellows Program</p> <p><b>CROCKER, KOSTKA, SANDERS, PLEWS, HORWITZ, WILSON</b></p> 	<p>Teaching and Cultivating Inclusion Through Visual Arts Activities: Innovations From Co-op Class</p> <p><b>HALS, ZAFF, GUILLEMIN</b></p> 
2:45–3:15 PM EST	<p>NUpath Assessment Strategy: Aligning Assignments To Learning Goals</p> <p><b>O'SHEA, MONAHAN</b></p> 	<p>Knowing, Being, and Feeling: Supporting Part-time Lecturers in Creating Inclusive Class Environments</p> <p><b>BERTMAN</b></p> 	<p>Synchronous Learning in an Asynchronous Course: Interactive Library Research Workshops</p> <p><b>HOMOL</b></p> 	<p>Making the Opaque Transparent: Communication and Community Building in Online Learning</p> <p><b>PARENTI, CHILDERS-MCKEE, NOLAN, WIGGINS</b></p> 
3:30–4:00 PM EST	<p>Justice-oriented Program Assessment: Multilingual Writers' Linguistic Identities and Linguaging Practices</p> <p><b>POE, ZHANG-WU</b></p> 	<p>Partnering on Instructional Technology: Creating Community With Part-time Faculty</p> <p><b>CRAGG, BACHA, BARSCH, STEWART, MERLO</b></p> 	<p>Cultivating Mindfulness, Creativity and Analytical Rigor for Participatory Modeling</p> <p><b>ZELLNER, RUF</b></p> 	<p>“Read One, Share One”: Promoting Inclusion Through the Use of a Co-constructed Course Library at the Graduate Level</p> <p><b>CROCKER</b></p> 
4:15–4:30 PM EST	<b>GUIDED MEDITATION</b>			

[Explore these virtual posters asynchronously on Sharepoint!](#)

These are a portion of all posters accessible at any point during the conference. Check out the Day 2 schedule to view the other posters.

- Creating Equity and Community When There Is Conflict in the Workplace | JOSSELYN
- Creating Student-centered Diversity, Equity, and Inclusion Educational Resources for COE International Students | LU & NGUYEN
- Mini-lessons for Increased Student Engagement in the Flipped, Blended Classroom | AIBIN
- Double-Check the Daily Wellness Check: Building Community Through Interaction Design | HODARA
- Empowering Diverse Student Voices Through Pedagogical Partnership | HAYWARD, CHEERMAN, ADDISON, ZENG

**KEY:**

-  **ROUNDTABLE**
-  **PRESENTATION**
-  **WORKSHOP**
















**QUESTIONS?**

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# Conference for Advancing Evidence-Based Learning

## Wednesday, May 4, 2022 | Schedule-at-a-Glance

\*Event times are shown in Eastern time zone.

11:30–11:45 AM EST					WELCOME AND OVERVIEW OF SECOND DAY				
12:00–12:30 PM EST		<p>Team-based Learning SARS-CoV-2 Summit: Integrating Global Perspectives While Developing Pandemic Solutions</p> <p>MILANE </p>	<p>Industry Insights From Experts: Increasing Engagement and Equity With Video Interviews</p> <p>DETWILER </p>	<p>An Evidence-based Approach To Developing Collaborative Educational Partnerships</p> <p>GILLEN </p>	<p>The Global Learning Experience Course: Fostering Global Citizenship Through Intercultural Praxis</p> <p>GIBLIN, MCALLISTER-GRANDE </p>				
12:45–1:45 PM EST		<p>Building Intercultural Competence, Community, and Equity With Languages and Cultures Across Disciplines</p> <p>DONG, ZHOU, WEST-DURAN </p>	<p>Global Challenges in a Global University: Scaling up an Educational Innovation</p> <p>AYERS, CHENG, ENGLISH, PLEWS, SCALONE, SIMEON, STREETS-SALTER </p>	<p>Manifesting Community Engagement Principles in Context: A Workshop on Principles-in-Practice</p> <p>BERKEY, RICCIO, MECAGNI </p>	<p>Using Mixed Reality for Asynchronous, Hybrid, and Remote Skills-based Teaching</p> <p>SIVAK, THORNE </p> <p>[30 MIN BREAK]</p>				
2:00–2:30 PM EST		<p>Caring About and Caring For: Thinking and Writing Care in End-of-Term Projects</p> <p>KEELING </p>	<p>Bridging the Gap Between Classroom Learning and Industry: Lessons Learned From Client Projects</p> <p>CHANDRASEKAR, GORTON, DIMITROV </p>	<p>Benefits of Service-Learning and Its Impact for Students and Community Partners: A Case Study</p> <p>BLEAKNEY, LAUDER, DMELLO </p>	<p>The Student Support Initiative: Innovating the NU First-year Support System</p> <p>SMITH, WONG </p>				
2:45–3:45 PM EST		<p><a href="#">Explore Virtual Posters</a></p>	<p>A World of Possibility: What the Pandemic Taught Us About Adapting Community Engagement to Novel Challenges</p> <p>BEGLEY, MCELLIGOTT, APFELD </p>	<p>Following Your Curiosities, Finding the Evidence: The Scholarship of Teaching and Learning</p> <p>LANTINGA, MORENO, MATTHEWS-DENATALE, POKLOP, SIMEON </p>	<p>Partnering Students and Educators on Anti-racist Accountability: An Experimental Inquiry Group</p> <p>PEARSON, TOROSYAN </p>				
4:00–4:15 PM EST					GUIDED MEDITATION				

### Explore these virtual posters asynchronously on Sharepoint!

These are a portion of all posters accessible at any point during the conference, check out the Day 1 schedule to view the other posters.

- Harvard Implicit Association Test Alone Is Not Sufficient to Impact Admission of Underrepresented Students | CLARK, HONDA, BARRY, RYUJIN
- Combating Misinformation and Community Division Through Co-creation of Tools To Determine Truth | ZHOU, OET, COUNTER, SMITH
- Building Community and Equity With Open Pedagogy | LYONS & GABRIELE
- Engaging Communities With Technology Education: Service-Learning Value Chains | CLINE & PAN

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