



N Northeastern University
Center for Advancing Teaching
and Learning Through Research

CATLR

Fall 2022

Events & Programs

215 Snell Library
360 Huntington Avenue
Boston, MA, 02115

Fall 2022

Please register online by clicking on any event title. All events are virtual and synchronous, unless noted otherwise. All times are in Eastern Time.

ABOUT OUR CENTER

WHO WE SERVE

Reflecting our commitment to the idea that learning happens everywhere, CATLR provides services and programming that are open to all Northeastern educators, including faculty, staff/co-curricular educators, graduate students, and post-doctoral fellows.

HOW WE SUPPORT EDUCATORS

Grounded firmly in the learning sciences, CATLR leads the university in the creation of an inclusive and transformative learning ecosystem.

We offer:

- Programming on a variety of topics related to teaching and learning
- Individual consultations on any aspect of teaching and assessment for individual educators as well as departments, programs, and units
- Cohort programs and inquiry groups for extended engagement opportunities

FORMATS

COMMUNITY CONVERSATION – Lightly facilitated but open-ended discussion and support among colleagues.

WORKSHOP – Hands-on, interactive session on a specific topic or practice.

FUTURE FACULTY PROGRAM

Graduate students and postdocs can sign up for the Future Faculty Program, a self-paced program that prepares you for teaching responsibilities in higher education and developing your materials for the academic job market. For more on the Future Faculty Program, go to <http://learning.northeastern.edu/ffp>.



Event open to all educators and also fulfills a requirement for graduate students and post-doctoral fellows pursuing the Future Faculty Program.

SEPTEMBER

FRI 9/23
1:30-2:30 PM
WORKSHOP

BUILDING COMMUNITY: SETTING EXPECTATIONS AND ADDRESSING MICROAGGRESSIONS

Plan how to co-create expectations, and use them to decide when and how to respond to microaggressions (observed or experienced).



WED 9/28
WED 10/12
12:00-1:15 PM
WORKSHOP

INTEGRATING EQUITY AND INCLUSION IN YOUR DISCIPLINE

Explore activities that integrate equity and inclusion across disciplines and create an integrated lesson for your discipline. Register here for [PART 1](#) on 9/28, and [PART 2](#) on 10/12.



Please register online by clicking on any event title. All events are virtual and synchronous, unless noted otherwise. All times are in Eastern Time.

OCTOBER

TUES 10/4
12:00-1:15 PM
COMMUNITY
CONVERSATION

[SOLVING COMMON TEACHING PROBLEMS WITH UNIVERSAL DESIGN FOR LEARNING](#)

FF

Brainstorm solutions to common teaching challenges, using Universal Design for Learning and other inclusive practices.

MON 10/17
11:00AM-12:00 PM
WORKSHOP

[TRANSPARENT ASSIGNMENT DESIGN FOR INCLUSIVE LEARNING](#)

FF

Share the purpose, task, and criteria for your assignments to help students succeed.

WED 10/26
12:00-1:00 PM
WORKSHOP

[TEACHING AND LEARNING IN DIFFICULT TIMES](#)

FF

Come away with a plan for adapting your own specific strategy for teaching in difficult times.

NOVEMBER

TUES 11/1
2:00-3:00 PM
WORKSHOP

[EXPERIENTIAL LEARNING FOR ALL LEARNERS](#)

FF

Learn about strategies that you can apply to maximize the potential of experiential learning.

THURS 11/10
12:00-1:00 PM
WORKSHOP

[ENGAGING ONLINE LEARNERS](#)

FF

Engage your students in asynchronous courses by applying lessons from research on motivation and belonging.

TUES 11/15
1:30-2:30 PM
WORKSHOP

[MAXIMIZE ENGAGEMENT BY MINIMIZING STEREOTYPE THREAT FROM DAY ONE](#)

FF

Cultivate resilience in learners when the environment brings a self-limiting stereotype to mind.

FRI 11/18
12:00-1:00 PM
WORKSHOP

[USING OPEN-BOOK EXAMS TO SUPPORT LEARNING, MOTIVATION, AND PERFORMANCE](#)

FF

Learn strategies for creating open-book exams that help reduce student anxiety while improving their performance and motivation.

Visit our website for ideas and resources in assessment,
diversity and inclusion, experiential learning, and more.

learning.northeastern.edu | catlr@northeastern.edu | +1 617.373.3157