



Welcome

Welcome to teaching at Northeastern! Join CATLR's self-paced [Graduate Teaching Orientation Canvas modules](#) to prepare for teaching or being a Teaching Assistant (TA) as a graduate student or postdoc. Each module in this course corresponds to a synchronous workshop CATLR will host at the start of the Fall semester. We recommend that you review the Canvas modules before attending any of the workshops outlined below.

Workshops

Please click the date of the event you want to attend and register via Eventbrite. All workshop sessions will be in Zoom, you will receive the link after registering. *Event times are in Eastern Time.*

Communicating as a TA With Your Professor

[9/2/22, 10:00-11:00 AM](#) and [9/8/22, 12:00-1:00 PM](#)

Communication is key to forming a positive and constructive relationship between a TA and their professor. There are steps that you can take as a TA to be proactive in asking about instructor expectations, soliciting feedback on your work, and flagging concerns. In this session, you will:

1. Reflect on your goals and expectations for any upcoming teaching appointments.
2. Consider potential questions and strategies for ongoing conversations with your professor about teaching.
3. Identify concrete steps you can take to form a mutually successful relationship with your professor.

Teaching for the First Time

[9/7/22, 12:00-1:00 PM](#) and [9/9/22, 10:00-11:00 AM](#)

Will you be teaching or TA'ing this fall? This workshop is intended for new and returning graduate students and postdocs who are preparing to serve as an Instructor of Record or Teaching Assistant (TA) for the first time. In this interactive session, you will:

1. Explore methods for setting up goals and expectations for your students from day one.
2. Identify strategies for getting to know students and engaging them in their learning.
3. Consider approaches to creating an inclusive learning environment from the beginning of the semester.

For [Future Faculty Program](#) participants, this session fulfills the "Course and Syllabus Design" requirement.

Grading and Providing Feedback

[9/12/22, 12:00-1:00 PM](#) and [9/15/22, 3:00-4:00 PM](#)

Grading and feedback provide valuable information in teaching and learning. Educators often wonder, however, just what kinds of feedback enhance learning and how to make grading more manageable. In this workshop you will:

1. Explore strategies for making feedback more effective and grading more equitable – while managing the time demands on you and your learners.
2. Consider examples from across the disciplines of STEM, social sciences, and humanities.
3. Take away concrete templates and new ideas, and consider how to implement them.

For [Future Faculty Program](#) participants, this session fulfills the "Assignments, Assessment, and Active Learning" requirement.