

### ABOUT OUR CENTER

#### **WHO WE SERVE**

Reflecting our commitment to the idea that learning happens everywhere, CAT-LR provides services and programming that are open to all Northeastern educators, including faculty, staff/co-curricular educators, graduate students, and post-doctoral fellows.

#### **HOW WE SUPPORT EDUCATORS**

Grounded firmly in the learning sciences, CATLR leads the university in the creation of an inclusive and transformative learning ecosystem.

#### **WE OFFER**

- Programming on a variety of topics related to teaching and learning
- Individual consultations on any aspect of teaching and assessment for individual educators as well as departments, programs, and units
- Cohort programs and inquiry groups for extended engagement opportunities

### **EVENTS**

Please **register online** by clicking on any event title. All events are virtual and synchronous unless otherwise noted. All times are in Eastern Time.

### **FUTURE FACULTY PROGRAM**

Graduate students and postdocs can sign up for the Future Faculty Program, a self-paced program that prepares you for teaching responsibilities in higher education and developing your materials for the academic job market. For more on the Future Faculty Program, go to <a href="http://learning.northeastern.edu/ffp">http://learning.northeastern.edu/ffp</a>.

#### KEY:

Event open to all educators and also fulfills a requirement for graduate students and post-doctoral fellows pursuing the Future Faculty Program.

### **FORMATS**

#### **WORKSHOP**

Hands-on, interactive session on a specific topic or practice.

### **INQUIRY GROUP**

A series of sessions for ongoing dialogue and engagement with a specific topic or practice.

#### **EDUCATOR EXCHANGE**

Loosely structured, collegial sharing of participants' ideas and practices.

**WEDNESDAYS** 11:45-1:15 PM - **1/11, 1/18, 2/1, 2/22, 3/15, 3/29, 4/12** 

## Partnering Students and Educators on Anti-racist Accountability

Practice talking about race with faculty, staff, and students through personal reflection, open, honest questions and action scenarios.

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INQUIRY GROUP

**THURSDAY 1/12** 12-1:15 PM

## Writing Medical School Letters of Evaluation

Write a letter of evaluation that spotlights a student's academic competency and preparedness for medical school rigor.

### **TUESDAY 1/17** 12-1 PM

## **Introduction To Evidence-based Teaching**

Generate and utilize existing forms of evidence to strategically and systematically enhance your teaching practice. WORKSHOP

### **TUESDAY 1/24** 11:45-1:15PM

## Future Faculty Program Networking Event for Grad Students and Postdocs

Learn more about CATLR's Future Faculty Program for grad students and postdocs.

WORKSHOP

### **TUESDAY 1/24** 1:30-2:30 PM

### Developing Your Proposal for CATLR's Annual Conference

Join us to learn about this year's conference theme, formats, and proposal process.

**WORKSHOP** 

#### FRIDAY 1/27 12-1 PM

### Developing Your Proposal for CATLR's Annual Conference

Join us to learn about this year's conference theme, formats, and proposal process.

WORKSHOP

#### **TUESDAY 1/31** 12-1 PM

# Developing Equitable Practices From "What Inclusive Instructors Do", Part 1

Read about and discuss strategies for inclusive teaching and learning, focusing on designing equitable courses and contexts. INQUIRY GROUP

### **THURSDAY 2/2** 3-4:15 PM

## Exploring Equity and Inclusion Through Educational Autobiographies

Using educational autobiography, we will reflect on how our past learning experiences influence our beliefs and values as educators. WORKSHOP

### **TUESDAY 2/14** 12-1 PM

# Developing Equitable Practices From "What Inclusive Instructors Do", Part 2

Read about and discuss strategies for inclusive teaching and learning, focusing on ways to incorporate students' diverse assets. INQUIRY GROUP

### **THURSDAY 2/16** 3-4:30 PM

## Gathering Helpful Mid-Semester Feedback

Gathering mid-semester feedback from students can give you valuable information about their needs while you still have time to act upon it.

WORKSHOP

### **WEDNESDAY 2/22** 12-1 PM

# Sharing Perspectives on the Benefits of Transparent Assignment Design

Hear from educators who have successfully implemented Transparent Assignment Design into their teaching.

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DUCATOR

### **TUESDAY 2/28** 12-1 PM

# Developing Equitable Practices From "What Inclusive Instructors Do", Part 3

Read about and discuss strategies for inclusive teaching and learning, focusing on adapting these approaches to your educational context.

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INQUIRY GROUP

### **WEDNESDAY 3/1** 12-1:15 PM

## Introduction to Curriculum Mapping

Use curriculum maps to visualize relationships between program learning outcomes and courses.

WORKSHOP

### **THURSDAY 3/2** 12-1:15 PM

## Preparing Your Northeastern Faculty Teaching Statement

Explore the purpose teaching statements play in promotion dossiers, key elements, and strategies for authoring or revising your statement.

WORKSHOP

### **TUESDAY 3/14** 12-1:15 PM

## Experiential Learning and Community-informed Engagement With Archives

Learn how to incorporate archival research methods and material to facilitate experiential learning and community-informed engagement.

WORKSHOP

### **WEDNESDAY 3/22** 12-1 PM

### How We Bring Experiential Learning Into Our Classrooms

Discuss examples of integrating experiential learning into courses (on-ground, virtual, or somewhere in between), including advice and tips.

**EDUCATOR EXCHANGE** 

### **TUESDAY 3/28** 12-1 PM

## Using Driving Questions to Focus and Motivate Learning

Learn how to leverage driving questions to focus and motivate learning across disciplines.

WORKSHOP

### **THURSDAY 3/30** 12-1:15 PM

# Generating Ideas for Your Teaching Statement and Diversity Statement

Prepare for the academic job market by developing documents that best represent your commitment to fostering equity and inclusion.

WORKSHOP

#### **TUESDAY 4/4** 12-1:15 PM

## Designing STEM Course-based Undergraduate Research Experiences

Design and implement experiential coursebased research opportunities for high impact in undergraduate STEM. WORKSHOP

### **THURSDAY 4/13** 12-1:15 PM

### Inclusive Strategies for Teaching Global Learners

Use the strategies in this workshop to improve the experience and outcomes of culturally and/or linguistically diverse learners.

WORKSHOP

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## **2023 Conference for Advancing Evidence-Based Learning**

SAVE THE DATE MAY 3, 2023

The conference brings together educators from across Northeastern's global network to showcase and inspire research and evidence-based practice in teaching and learning. This year's virtual conference focuses on the intersection of experiential learning and inclusion across Northeastern's rich constellation of learning opportunities.

Visit our website for ideas and resources in assessment, diversity and inclusion, experiential learning, and more.