

Conference for Advancing Evidence-Based Learning

Wednesday, May 3, 2023 | Schedule-at-a-Glance

*Event times are shown in Eastern Daylight Time.

10:00–10:30 AM	Exploring Students' Anticipated and Declared Gains from Participating in a Short-Term Global Experience JOHNSON, ROBERTSON, KUMAR, MUTUC	Connecting Theory and Practice: Introducing a Redesigned, Experiential Project-Based Course FRONDUTO	Pursuing Our Curiosities about Teaching and Learning: The CATLR Scholars Program MATTHEWS-DENATALE, BROWN, MATHERNE, YESILALTAY	Discovering the Honors Community: Bridging the First-Year Seminar and Living-Learning Community Experience / TEMPESTA, SILVESTRI From Global Experience to Local Action: What an Honors Studio Series Can Teach Us about Connectivity / TAMERAT, BERKEY, LAUDER	VISIT POSTERS
10:45–11:00 AM	OPENING & WELCOME				
11:00–12:30 PM	KEYNOTE SPEAKER: MARY ANN WINKELMES, PH.D. “Transparent Instruction Boosts Educational Experience & Inclusion”				
12:45–1:15 PM	Culture of Sustainability Lab: Collaborative Learning on a Course-Based Undergraduate Research Experience MOUCHREK	Low-Tech Class Activities in a High-Tech World: Harnessing Everyday Creativity and Outdoor Learning HESKIAU	Mindfulness and Meditation Exercises in the College Classroom GILLEN, GRAHAME, JAY	Experience, Connected: Leveraging Student Learning and Networks with Flexible Capstone Options / BEGLEY Using Interactive Videos to Implement Flipped Learning: Preliminary Findings and Reflections / KOSTKA	VISIT POSTERS
1:15–2:00 PM	INTERACTIVE POSTER SESSION Meet poster authors for informal conversation				
2:15–2:45 PM	Bridging Conflict, Creating Diversity: A Scalable, Adaptable Experiential Learning Framework MATHRAS	Fostering Conversations around Anti-Racist Feedback and Grading in the Writing Program NARDONE, FINN, GARABEDIAN, MOLKO	Using “Skillification” to Pinpoint What Students Learn from Experiential Learning WELSH, RUDA	Sparkling Joy in the Co-op Preparation Class: Integrating Play to Enhance Student Learning and Development / GUILLEMIN, KARASIK, CORNETT Minding the Digital Divide: Cultivating a Super User Mindset through Digital Fluency / DIAS, O'BRYANT	Design Your Own Transparent Assignments/ Projects A WORKSHOP WITH MARY ANN WINKELMES
3:00–3:30 PM	The Dilemma Case Learning Activity as a Means for Meaningful Student Learning through Reflection FAHEY	Ungrading: Eliminating Exams and Reducing Stress by Refocusing on Learning LANDHERR A Conversation about Grading LANDHERR, NARDONE	Personal Curiosities, Public Dissemination: A SoTL Framework for Professional Development LANTINGA, LOFTUS, O'CONNELL, TUTELLA-CHEN, PEREZ, HAWWA, VEJAR	Teaching Policy Analysis through Integrated Experiential Learning Projects / STANICA The Impact of Feedback in Software Engineering Project Courses / VELIZ, LOU	

POSTERS

1. Facilitating Conversations on Positionality / **ALI**
2. Course Redesign in Singapore: Leveraging Northeastern Course Experiences in Practice / **CHIN**
3. Making Learning Visible: The Role of Alternative Syllabi as Tools for Inclusive Practice / **CROCKER**
4. The Use of the Canvas LMS to Create a Robust Telehealth Simulation / **FAHEY**
5. Mapping a Field of Interest to Enhance Education: A Citation Network Analysis Approach / **IANCARELLI**
6. Rethinking Accessibility: Choosing an Empathetic Approach to Accessibility in the Classroom / **JONES**
7. Strengthening Career Preparation of Neurodiverse Students in Higher Education / **KING**
8. Establishing Studio Culture in Design Courses through Flipped Classroom Frameworks / **LINKNER**
9. Inclusive Assessments: Student/Professor Assignment and Grading Rubric Co-creation / **NOLAND, TOROSYAN**

QUESTIONS?
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