# CAEBL 2024 Proposal Form

On April 30, 2024, the Conference for Advancing Evidence-Based Learning will bring together educators across Northeastern's global network to showcase and inspire research and evidence-based practice in teaching and learning.

This year's conference will be held **virtually** and focus on the theme, "**Teaching and Learning in an Era of Transformational Change**." We welcome submissions from Northeastern educators across the global network, including all faculty, instructors, and staff, as well as their students and external partners.

**To submit a proposal**, please complete this form with information about your proposed presentation or poster - visit our conference webpage for more information, including the details for submitting a proposal.

Proposals are **due by Monday, February 5 at 8:00 pm (ET)**.

If you have questions or would like to connect with a CATLR team member about your proposal ideas, please email catlr@northeastern.edu.

We look forward to reading your proposal!

Primary Presenter Details

Please share the following information for the first presenter. The first presenter will be the point person for communications from the conference team. The first presenter must be present at the conference.

○ Full name

○ Email address (Please use Northeastern email address, if available)

○ Title

○ Affiliation (name of department, unit, organization)

○ Role  (faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

Session Formats

All of this year's conference sessions will be held **virtually and synchronously**. Presentation formats include:

    **Results Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)** - Results presentations give attendees the opportunity to learn about a presenter's fully developed and implemented educational practice Priority will be given to proposals focused on one or more of the conference themes.

    **Work-in-Progress Presentation (15 minutes - 10 minutes presentation, 10 minutes Q&A)** - This lightning round presentation format gives attendees the opportunity to be inspired by your educational innovation or idea in development. We will group multiple presenters, ideally with related work, into shared conference sessions.
Priority will be given to presentations focused on one or more of the conference subthemes.

    **Panel (45 minutes, including at least 15 minutes discussion with audience)** - Panel discussions are appropriate for topics that benefit from multiple perspectives. The goal for panel discussions is to provide panelists and audience members the opportunity to exchange insights, engage in discussion, and learn from each other's experiences. The panel leader should submit the proposal and identify 3-4 panelists.

    **Poster (asynchronous virtual via conference site with a synchronous Q&A session)** - A poster gives attendees the opportunity to explore a colleague's work in a concise format. Posters may be accompanied by audio, video, or other artifacts that may deepen attendees' understanding or be made available for others to use. Posters must be created using a provided template to standardize accessibility. Presenters must be available online for the synchronous Q&A session.

---

Session Format: Please indicate your preferred session format.

    ○ Results Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)

    ○ Work-in-Progress Presentation (15 minutes - 10 minutes presentation, 10 minutes Q&A)

    ○ Panel (45 minutes, including at least 15 minutes discussion with audience)

    ○ Poster (asynchronous virtual via conference site with a synchronous Q&A session)

---

(Poster Only) As we strive toward equity in the experience of all conference attendees, posters should be created using design practices that support accessibility (Microsoft article: Make your PowerPoint presentations accessible to people with disabilities). To support this,

CATLR will provide a template for accepted posters. Please indicate your understanding of and commitment to creating an accessible poster.

☐ I commit to using a CATLR-provided template and using accessible design practices for my poster.

Prompts
Please answer each of the following prompts in 150 words or less.

OVERVIEW. Describe the educational practice that you would like to present and your motivation or goal for doing it. For a panel, please describe the issue, topic or problem you will discuss.

_____

_____

_____

_____

_____

CONTEXT. Describe the course, program, or other context of the educational practice, topic, or issue that you would like to share.

_____

_____

_____

_____

_____

SIGNIFICANCE. Tell us what makes this significant, unique, and/or and beneficial for other Northeastern educators to learn about, considering that the audience for CAEBL is multidisciplinary.

_____

_____

_____

_____

_____

RESEARCH FRAMEWORKS (if relevant). As applicable, describe the research frameworks that inform your work.

_____

_____

_____

_____

_____

EVIDENCE (if relevant). As applicable, the data/evidence you have collected, and your processes for collecting and analyzing that data/evidence.

_____

_____

_____

_____

_____

INSIGHTS / LESSONS LEARNED. Provide some information about the impacts you have observed as well as what you have learned through the experience.

_____

_____

_____

_____

_____

Proposals may focus on any topics related to your educational practice. However, priority will be given to those focused on one or more of the conference themes:

**Engaging with AI in Teaching and Learning**
In times marked by rapid technological advancement, the integration of generative artificial Intelligence (AI) into educational contexts represents a frontier of both opportunities and challenges. This theme aims to explore how educators and learners can collaboratively navigate and leverage AI technologies to support teaching and learning. It invites proposals on how AI tools can enhance teaching effectiveness, personalize learning experiences, and equip learners with the skills needed for a future intertwined with AI.

**Supporting Global Mobility for All Students**
This theme delves into the concept of fostering global connectedness among the Northeastern community. The aim is to share insights and practices that empower students to thrive in an interconnected world, fully engaging with the rich constellation of global experiences offered by Northeastern's expansive global campus network. It aligns with the university's vision of utilizing global mobility as a pivotal component of experiential learning. We invite proposals that showcase innovative approaches to global education and advising, case studies of successful mobility programs and projects, strategies for fostering cross-cultural awareness, skills and mindsets, approaches to ensure inclusivity and accessibility, and research on the impact of global learning experiences on student development.

**Activating Hands on, Minds on Experiential Learning**
This theme centers on the transformative power of experiential learning, emphasizing the synergy between real-world experiences and intellectual growth. The aim is to explore the different forms of experiential learning at Northeastern that integrate authentic or applied engagement outside the classroom with academic courses. Examples may include XN, ServiceLearning, or other projects or experiences leveraging real-world data, artifacts, audiences, or contexts.

PLEASE DESCRIBE HOW YOUR PROPOSED SESSION ADDRESSES ONE OR MORE OF THE CONFERENCE THEMES. (maximum 150 words)

_____

_____

_____

_____

_____

PRESENTATION/POSTER TITLE (maximum 110 characters including spaces)

_____

_____

ABSTRACT (maximum 150 words)  The abstract is a high-level summary of your work to be shared with conference participants on our website and in other materials. Please keep in mind that participants will represent a wide range of roles, including faculty, staff, administrators, post-doctoral fellows, undergraduate and graduate students, and community and industry partners. The language in your abstract should be accessible to all.

_____

_____

_____

_____

_____

ADDITIONAL PRESENTERS
If applicable, please share the following information for additional presenters.

Second Presenter Details

○ Full name

○ Email address (Please use Northeastern email address, if available)

○ Title

○ Affiliation (name of department, unit, organization)

○ Role (faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

-------------------------------------------------------------------------------------------------

Third Presenter Third Presenter Details

○ Full name

○ Email address (Please use Northeastern email address, if available)

○ Title

○ Affiliation (name of department, unit, organization)

○ Role (faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

-------------------------------------------------------------------------------------------------

Fourth Presenter Fourth Presenter Details

○ Full name

○ Email address (Please use Northeastern email address, if available)

○ Title

○ Affiliation (name of department, unit, organization)

○ Role (faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

-------------------------------------------------------------------------------------------------

Fifth Presenter Fifth Presenter Details

○ Full name

○ Email address (Please use Northeastern email address, if available)

○ Title

○ Affiliation (name of department, unit, organization)

○ Role (faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

If you are ready to submit your proposal, please click the "submit" button below. If not, you can use the back arrow to continue to edit your submission.