

ABOUT OUR CENTER

WHO WE SERVE

CATLR supports and connects all educators across Northeastern's Global Network to improve, innovate, and study the impact of educational experinces on student learning. Our offerings and services are grounded in learning sciences.

WE OFFER

- Programming on a variety of topics related to teaching and learning
- Individual consultations on any aspect of teaching and assessment for individual educators as well as departments, programs and units
- Cohort programs and inquiry groups for extended engagment opportunities.

EVENTS

Please **register online** by clicking on any event title. All events are virtual and synchronous in Eastern Time unless otherwise noted. For more information, contact CATLR@northeastern.edu

Addressing Microaggressions in Teaching and Advising Settings

Anticipate micro-aggressions commonly observed or experienced; think through when and how to respond with micro-intervention strategies.

WEDNESDAY 1/10 12:00 PM - 1:15 PM

Building Class Community in Difficult Times

Explore options for getting your course off to a good start even in conflicted contexts.

THURSDAY 1/11 12:00 PM - 1:15 PM

Addressing Microaggressions in Teaching and Advising Settings

Anticipate micro-aggressions commonly observed or experienced; think through when and how to respond with micro-intervention strategies.

THURSDAY 1/18 12:00 PM - 1:15 PM

Conference for Advancing Evidencebased Learning (CAEBL) Proposal Clinic

Learn about the CAEBL proposal process an discuss your proposal ideas.

TUESDAY 1/23 1:00 PM - 2:30 PM

Conference for Advancing Evidencebased Learning (CAEBL) Proposal Clinic

Learn about the CAEBL proposal process an discuss your proposal ideas.

FRIDAY 1/26 12:00 PM - 1:00 PM

Gathering Helpful Mid-semester Student Feedback (in Classes Small and Large

Gather mid-semester feedback in order to gain valuable information about student needs while you still have time to act upon it.

WEDNESDAY 2/7 12:00 PM - 1:15 PM

Al Assignment Design Part 1

We will discuss how to apply backward planning, discuss the value of the Transparent Assignment Design framework, and examine generative Al

THURSDAY 2/29 1 12:00 PM - 1:00 PM

Designing for Inclusion Across Physical and Psychological Diversity, Part 1

Discuss how to anticipate and design for diverse student needs, such as mental health challenges and neurodivergence. Part 1: Overview

TUESDAY 3/12 12:00 PM - 1:15 PM

Al Assignment Design Part 2

In Part 2, each participant will begin developing an assignment for their context.

THURSDAY 3/14 12:00 PM - 1:00 PM

Designing for Inclusion Across Physical and Psychological Diversity, Part 2

Discuss how to anticipate and design for diverse student needs, such as mental health challenges and neurodivergence. Part 2: Activities

TUESDAY 3/19 12:00 PM - 1:15 PM

Designing for Inclusion Across Physical and Psychological Diversity, Part 3

Discuss how to anticipate and design for diverse student needs, such as mental health challenges and neurodivergence. Part 3: Assessments

TUESDAY 3/26 12:00 PM - 1:15 PM