Conference for Advancing Evidence-Based Learning (CAEBL)
Tuesday, April 30, 2024 | Schedule-at-a-Glance

Northeastern University
Center for Advancing Teaching and Learning Through Research

Time					
10:15–10:30 a.m. ET	**WELCOME AND OPENING SESSION**				
10:30–11:45 a.m. ET	**KEYNOTE SPEAKER: CHRIS DEDE** **Senior Research Fellow, Harvard Graduate School of Education** "Reimagining Higher Education with Artificial Intelligence"				
12–12:30 p.m. ET	Leveraging AI to Support Teaching and Learning: Insights from a Collaborative Ethnographic Project **MCMARTIN-MILLER, KOSTKA, TONCELLI**	Project-based Hands-on Activities to Introduce Hardware in Software-focused Courses **HAMANDI, MILLER, MATHAPATHI**	Reflections on Piloting a Flipped Course Design in the Co-op Preparation Curriculum **WINTER, WINN, CORBIN, GARCIA, VICEDOMINE**	How Experiential Learning Models Provide a Roadmap to Success **MITRY, SCHWARTZ, CUCCINIELLO, MEYER**	Shakespeare and AI: Using New Technologies to Teach and Learn about the Plays of William Shakespeare | SWIFT Facilitating Deeper Conceptual Understanding with AI-generated Feedback | VEJAR
12:45–1:15 p.m. ET	Empowering Students to Embrace their Agency and Ethics through Collaborative Generative AI Boundaries **FAIRFIELD**	Hands-On, Minds-On Experiential Learning in a Research Co-op Setting: 10 Years of Lessons Learned **VAN DE VEN-MOLONEY, BROWN, SRIDHAR**	Evaluating Information Literacy Threshold Concepts in an Undergraduate Analytical Chemistry Literature Project **MABROUK**	Understanding Access and Support for Underrepresented Student Populations **FIORENZA-HAGOPIAN, NEWSOME, DIANTONIO**	Empty Syllabi and Student Partnerships: When Learners Design the Learning | VESTRI The Student Multi-Media E-Portfolio: Revealing the Intersection of Experience and Attainment of Outcomes | FAHEY
1:45–2:45 p.m. ET	**KEYNOTE SPEAKER: C. EDWARD WATSON** **Associate Vice President for Curricular and Pedagogical Innovation, AAC&U** "AI's Implications for the Higher Education Classroom: Preparing Students for Success During and Beyond College"				
3–3:45 p.m. ET	Navigating the Integration of Generative AI into the Graduate School of Education **MCNABB, GIBLIN, CONN, SERIG. UNGER**	AI-Supported Assessment in Higher Education: Developing an AI Assessment Policy **ARAMI, KOVELA. JOEL-EDGAR, POLATIN, FIENBERG, GEIST, FOROUZESH, GOLTRA**	CATLR Scholars: Prior Knowledge, Peer Feedback, and the Use of Generative AI to Support **MATTHEWS-DENATALE, BROWN. YESILALTAY, MATHERNE**	Co-op Integrated Advanced Writing in the Disciplines: A Pilot Program for the Technical and Health Professions | KEELING, MUSSELMAN, EDWARDS, GARNEAU, VESTRI Promoting Students' Collaboration and Participation in Class | RAY	**Interactive Poster Session** *Posters 1–12 (see titles below)*
4–4:30 p.m. ET	AI in Education: From Intimidation to Innovation **PADUREAN**	Student Self-Development in the Global Co-op Search: Cultivating Self-Efficacy, Resilience, and Program Growth **CLARK, WINN, LAMORATTA**	Enhancing Experiential Learning through Collaborative Sense-Making Conversations **AHN, SUGARMAN**	Bridging Worlds: Learning Through Virtual Reality | SONBUDAK, NARAYAN Scenario-Based Formative Assessments in Online Instruction | LIEU	**Interactive Poster Session** *Posters 13–19 (see titles below)*

POSTERS

1. Leveraging Modules and Digital Badging: Experiential Learning in Business Education | BACHA, CRAGG, BARSCH, MCMORROW
2. Teaching the Values of Creativity and Originality in the Age of AI through Poetry and Authentic Assessment | FIENBERG
3. Bridging the Gap: A Cross-campus Initiative to Create and Support Professional Networking for 2nd Degree Nursing Students | KECK
4. CONNECTIONS - GE4900 Career Management: 20+ Years of Transformative Impact through Experiential Learning | LOVE, REISBERG, HARRIS, VALENTINE
5. Small Ideas for Big Changes: Increasing Engagement in Large Classes | OTERO
6. Navigating the Landscape of Large Language Models (LLMS): Insights from a C++ Course | POLESE
7. The Art and Science of Healthcare: An Exploration of Magic | WOOD, ANDREWS
8. Experience Expo – The Heart of Transformative Learning | JONES, STIMAC, ROSS
9. Beyond the Classroom: Making the Hybrid Experience Count | ALI, GATES
10. Making "Friends" with AI? Lessons on Preparing Students to Succeed in an AI-Driven Future | INGE
11. Exploring Community Through Multimodal Projects in a Writing Course | MALIBORSKA
12. Implementation of a Recorded SBAR Verbal Report Assignment in the Undergraduate Nursing Curriculum | SPENDLEY, STANKARD
13. Anti-racist Teaching, Learning and Mentoring: Collaboration between a White Educator and a Black Student | BAUER, THOMPSON
14. Chemistry Graduate Students' and Faculty's Understanding of Copyright Law | O'MELIA
15. Educational Development at the Network Science Institute: Professional Development and Experiential Learning | PANAGAKOU
16. Mindset Development using the Grid Power Generation Module (GPGM) | SMITH, SMOTKIN
17. The Nepal Medical Immersion Clinical Practicum for Nurse Practitioner Students | SWAN, FAHEY, ADAMS
18. Undergraduate and Graduate Mathematics Education in the Era of AI | WANG
19. Engaging Humanities Students with Entrepreneurship: A Student's Perspective | WHITMER, MACCABE, CORPS

QUESTIONS?
catlr@northeastern.edu
617.373.3157