

Conference for Advancing Evidence-Based Learning (CAEBL) Tuesday, April 30, 2024 | Schedule-at-a-Glance

10:15–10:30 a.m. ET	WELCOME AND OPENING SESSION					
10:30–11:45 a.m. ET	KEYNOTE SPEAKER: CHRIS DEDE Senior Research Fellow, Harvard Graduate School of Education “Reimagining Higher Education with Artificial Intelligence”					
12–12:30 p.m. ET	Leveraging AI to Support Teaching and Learning: Insights from a Collaborative Ethnographic Project MCMARTIN-MILLER, KOSTKA, TONCELLI	Project-based Hands-on Activities to Introduce Hardware in Software-focused Courses HAMANDI, MILLER, MATHAPATHI	Reflections on Piloting a Flipped Course Design in the Co-op Preparation Curriculum WINTER, WINN, CORBIN, GARCIA, VICEDOMINE	How Experiential Learning Models Provide a Roadmap to Success MITRY, SCHWARTZ, CUCCINIELLO, MEYER	Shakespeare and AI: Using New Technologies to Teach and Learn about the Plays of William Shakespeare SWIFT	Facilitating Deeper Conceptual Understanding with AI-generated Feedback VEJAR
12:45–1:15 p.m. ET	Empowering Students to Embrace their Agency and Ethics through Collaborative Generative AI Boundaries FAIRFIELD	Hands-On, Minds-On Experiential Learning in a Research Co-op Setting: 10 Years of Lessons Learned VAN DE VEN-MOLONEY, BROWN, SRIDHAR	Evaluating Information Literacy Threshold Concepts in an Undergraduate Analytical Chemistry Literature Project MABROUK	Understanding Access and Support for Underrepresented Student Populations FIORENZA-HAGOPIAN, NEWSOME, DIANTONIO	Empty Syllabi and Student Partnerships: When Learners Design the Learning VESTRI	The Student Multi-Media E-Portfolio: Revealing the Intersection of Experience and Attainment of Outcomes FAHEY
1:45–2:45 p.m. ET	KEYNOTE SPEAKER: C. EDWARD WATSON Associate Vice President for Curricular and Pedagogical Innovation, AAC&U “AI’s Implications for the Higher Education Classroom: Preparing Students for Success During and Beyond College”					
3–3:45 p.m. ET	Navigating the Integration of Generative AI into the Graduate School of Education MCNABB, GIBLIN, CONN, SERIG, UNGER	AI-Supported Assessment in Higher Education: Developing an AI Assessment Policy ARAMI, KOVELA, JOEL-EDGAR, POLATIN, FIENBERG, GEIST, FOROUZESH, GOLTRA	CATLR Scholars: Prior Knowledge, Peer Feedback, and the Use of Generative AI to Support Just-in-Time Teaching MATTHEWS-DENATALE, BROWN, YESILALTAY, MATHERNE	Co-op Integrated Advanced Writing in the Disciplines: A Pilot Program for the Technical and Health Professions KEELING, MUSSELMAN, EDWARDS, GARNEAU, VESTRI	Interactive Poster Session Posters 1–12 (see titles below)	
4–4:30 p.m. ET	AI in Education: From Intimidation to Innovation PADUREAN	Student Self-Development in the Global Co-op Search: Cultivating Self-Efficacy, Resilience, and Program Growth CLARK, WINN, LAMORATTA	Enhancing Experiential Learning through Collaborative Sense-Making Conversations AHN, SUGARMAN	Bridging Worlds: Learning Through Virtual Reality SONBUDAK, NARAYAN	Interactive Poster Session Posters 13–18 (see titles below)	

POSTERS

- Leveraging Modules and Digital Badging: Experiential Learning in Business Education | **BACHA, CRAGG, BARSCH**
- Engaging Humanities Students with Entrepreneurship: A Student’s Perspective | **WHITMER, MACCABE, CORPS**
- Bridging the Gap: A Cross-campus Initiative to Create and Support Professional Networking for 2nd Degree Nursing Students | **KECK**
- CONNECTIONS - GE4900 Career Management: 20+ Years of Transformative Impact through Experiential Learning | **LOVE, REISBERG, HARRIS, VALENTINE**
- Small Ideas for Big Changes: Increasing Engagement in Large Classes | **OTERO**
- Navigating the Landscape of Large Language Models (LLMs): Insights from a C++ Course | **POLESE**
- The Art and Science of Healthcare: An Exploration of Magic | **WOOD, ANDREWS**
- Beyond the Classroom: Making the Hybrid Experience Count | **ALI, GATES**
- Making “Friends” with AI? Lessons on Preparing Students to Succeed in an AI-Driven Future | **INGE**
- Exploring Community Through Multimodal Projects in a Writing Course | **MALIBORSKA**
- Implementation of a Recorded SBAR Verbal Report Assignment in the Undergraduate Nursing Curriculum | **SPENDLEY, STANKARD**
- Anti-racist Teaching, Learning and Mentoring: Collaboration between a White Educator and a Black Student | **BAUER, THOMPSON**
- Chemistry Graduate Students’ and Faculty’s Understanding of Copyright Law | **O’MELIA**
- Educational Development at the Network Science Institute: Professional Development and Experiential Learning | **PANAGAKOU**
- Mindset Development using the Grid Power Generation Module (GPGM) | **SMITH, SMOTKIN**
- The Nepal Medical Immersion Clinical Practicum for Nurse Practitioner Students | **SWAN, FAHEY, ADAMS**
- Undergraduate and Graduate Mathematics Education in the Era of AI | **WANG**
- Teaching the Values of Creativity and Originality in the Age of AI through Poetry and Authentic Assessment | **FIENBERG**

QUESTIONS?
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