
Default Question Block

On April 30, 2025, the 10th Anniversary Conference for Advancing Evidence-Based Learning -- CAEBL2025 -- will bring together educators across Northeastern's global network to showcase and inspire research and evidence-based practice in teaching and learning.

We welcome submissions from all Northeastern educators, including faculty, instructors, and staff, as well as their students and external partners.

To submit a proposal, please complete this form with information about your proposed presentation or poster - visit our [conference webpage](#) for more information, including the details for submitting a proposal.

If you have questions or would like to connect with a CATLR team member about your proposal ideas, please email catlr@northeastern.edu.

We look forward to reading your proposal!

Presenter Details

Primary Presenter Details

Please share the following information for the first presenter. The first presenter will be the point person for communications from the conference team. The first presenter must be present at the conference.

Full name

Email address
(Please use Northeastern
email address)

Title

Affiliation
(name of department,
unit, organization)

Role
(faculty, co-op faculty,
staff, post-doc, graduate
student, undergraduate
student, community
partner, and/or industry
partner)

Session Content and Format

All of this year's conference sessions will be held **virtually**. Presentation formats include:

- **Results Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)** - Results presentations give attendees the opportunity to learn about a presenter's fully developed and implemented educational practice.
- **Work-in-Progress Presentation (15 minutes - 10 minutes presentation, 5 minutes Q&A)** - This lightning round presentation format gives attendees the opportunity to be inspired by an educational innovation or idea in development. We will group multiple presenters, ideally with related work, into shared conference sessions.
- **Panel (45 minutes, including at least 15 minutes discussion with audience)** - Panel discussions are appropriate for topics that benefit from multiple perspectives. The goal for panel discussions is to provide panelists and audience members the opportunity to exchange insights, engage in discussion, and learn from each other's experiences. The panel leader should submit the proposal and identify **NO MORE THAN 3-4** panelists.
- **Poster (asynchronous digital poster including a 5-minute video)** - A poster provides attendees the opportunity to explore a colleague's work asynchronously. Each poster will be accompanied by a short video in which the presenter gives an overview of their work. This video, along with the poster, will be hosted on the conference site for attendees to view at any time. Presenters must use the provided poster template and

video guidelines to ensure accessibility and standardization, and they must also follow the provided guidelines for creating their video. Participants and presenters will have the opportunity to interact on the site, through written messages and comments.

Please indicate your preferred session format.

- Results Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)
- Work-in-Progress Presentation (15 minutes - 10 minutes presentation, 10 minutes Q&A)
- Panel (45 minutes, including at least 15 minutes discussion with audience)
- Poster (asynchronous digital poster with 5-minute video)

As we strive toward equity in the experience of all conference attendees, posters and 5-minute videos should be created using design practices that support accessibility (Microsoft article: [Make your PowerPoint presentations accessible to people with disabilities](#)). To support this, CATLR will provide a template for accepted posters and guidelines on creating accessible videos. Please indicate your understanding of and commitment to creating an accessible poster and video.

- I commit to using a CATLR-provided template and using accessible design practices for my poster.

Prompts

Please answer each of the following prompts in 150 words or less.

OVERVIEW. Describe the educational practice that you would like to present and your motivation or goal for doing it. For a panel, please describe the issue, topic or problem you will discuss.

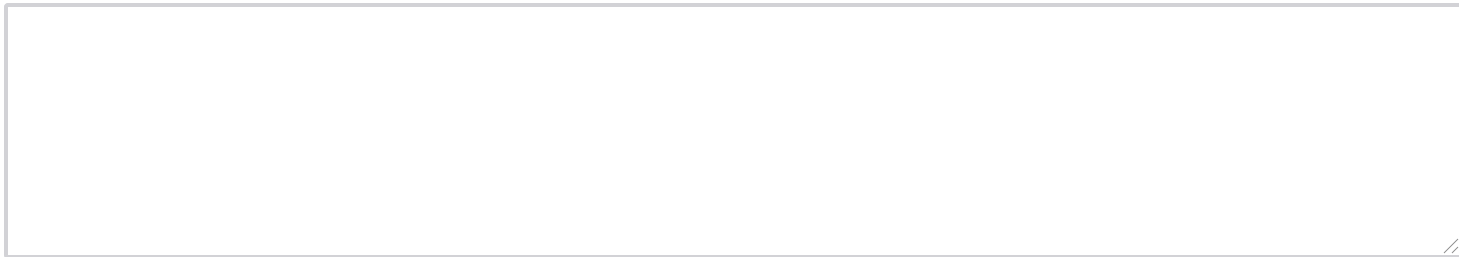
CONTEXT. Describe the course, program, or other context of the educational practice, topic, or issue that you would like to share.

SIGNIFICANCE. Tell us what makes this significant, unique, and/or beneficial for other Northeastern educators to learn about, considering that the audience for CAEBL is

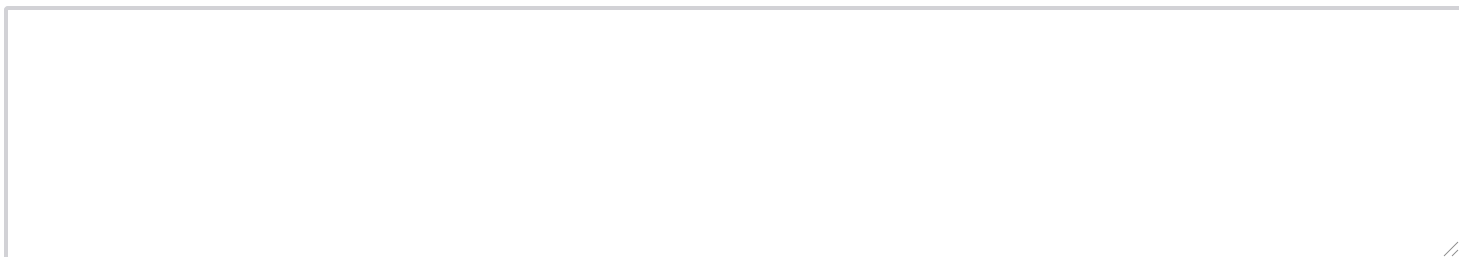
multidisciplinary.

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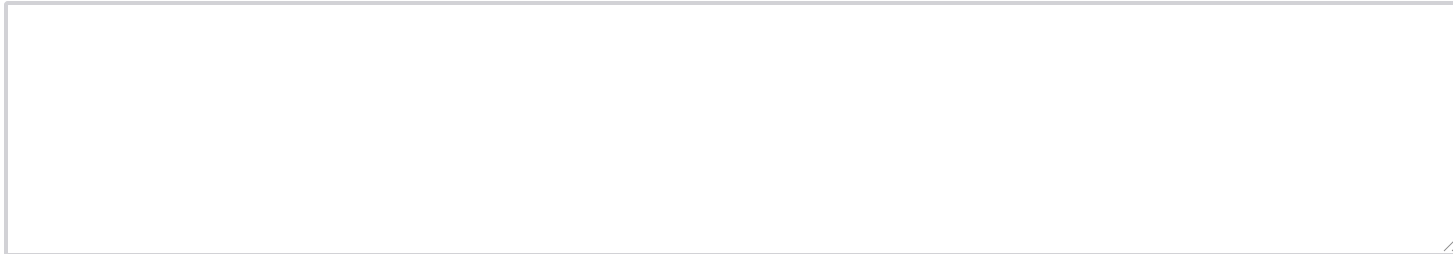
RESEARCH FRAMEWORKS (if relevant). As applicable, describe the research frameworks that inform your work.

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EVIDENCE (if relevant). As applicable, describe the data/evidence you have collected, and your processes for collecting and analyzing that data/evidence.

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INSIGHTS / LESSONS LEARNED. Provide some information about the impacts you have observed as well as what you have learned through the experience.



Relevance to Conference Themes

Proposals may focus on any topics related to your educational practice. However, priority will be given to those focused on one or more of the conference themes:

Integrating AI throughout Teaching and Learning

This theme aims to explore how educators and learners can collaboratively navigate and leverage Generative AI technologies to support teaching and learning. It invites proposals on how AI tools can enhance teaching effectiveness, personalize learning experiences, and equip learners with the skills needed for a future intertwined with AI. Proposals may focus on the use of AI by individual instructors or systematic integration of AI into curricula.

Evolving Experiential Learning

This theme centers on the transformative power of experiential learning, emphasizing the synergy between real-world experiences and intellectual growth. The aim is to explore the different forms of experiential learning at Northeastern that integrate authentic or applied

engagement outside the classroom with academic courses. Examples may include XN, Service-Learning, or other projects or experiences leveraging real-world activities, data, artifacts, audiences, or contexts.

Supporting Global Mobility for All Students

This theme delves into the concept of fostering global connectedness among the Northeastern community. The aim is to share insights and practices that empower students to thrive in an interconnected world, fully engaging with the rich constellation of global experiences offered by Northeastern's expansive global campus network. It aligns with the university's vision of utilizing global mobility as a pivotal component of experiential learning. We invite proposals that showcase innovative approaches to global education and advising, case studies of successful mobility programs and projects, strategies for fostering cross-cultural awareness, skills and mindsets, approaches to ensure inclusivity and accessibility, and research on the impact of global learning experiences on student development.

CONFERENCE THEMES Please describe how your proposed session addresses one or more of the conference themes. (maximum 150 words)

Title and Abstract

PRESENTATION/POSTER TITLE (maximum 110 characters including spaces)

ABSTRACT (maximum 150 words) The abstract is a high-level summary of your work to be shared with conference participants on our website and in other materials. Please keep in mind that participants will represent a wide range of roles, including faculty, staff, administrators, post-doctoral fellows, undergraduate and graduate students, and community and industry partners. The language in your abstract should be accessible to all.

Additional Presenters

ADDITIONAL PRESENTERS

If applicable, please share the following information for additional presenters.

Second Presenter Details

Full name

Email address
(Please use Northeastern
email address, if
available)

Title

Affiliation
(name of department,
unit, organization)

Role
(faculty, co-op faculty,
staff, post-doc, graduate
student, undergraduate
student, community
partner, and/or industry
partner)

Third Presenter Details

Full name

Email address
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Title

Affiliation
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unit, organization)

Role
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partner)

Fourth Presenter Details

Full name

Email address
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available)

Title

Affiliation
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Role
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Fifth Presenter Details

Full name

Email address
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available)

Title

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Block 7

If you are ready to submit your proposal, please click the "submit" button below. If not, you can use the back arrow to continue to edit your submission.

