AI in Teaching Advisory Group
Kick-off meeting, Feb 13, 2025

Northeastern
D'Amore-McKim
School of Business

A short agenda!

1. Introductions

2. <u>Brief</u> overview of faculty survey results

3. Discipline-specific workshops/training

4. Employer summit

5. The "ask" (next steps)

N
LVX
VERITAS
VIRTVS

Introductions

- Name

- Group

- Courses you teach

- ONE AI in Teaching practice – express it in no more than 1 sentence!
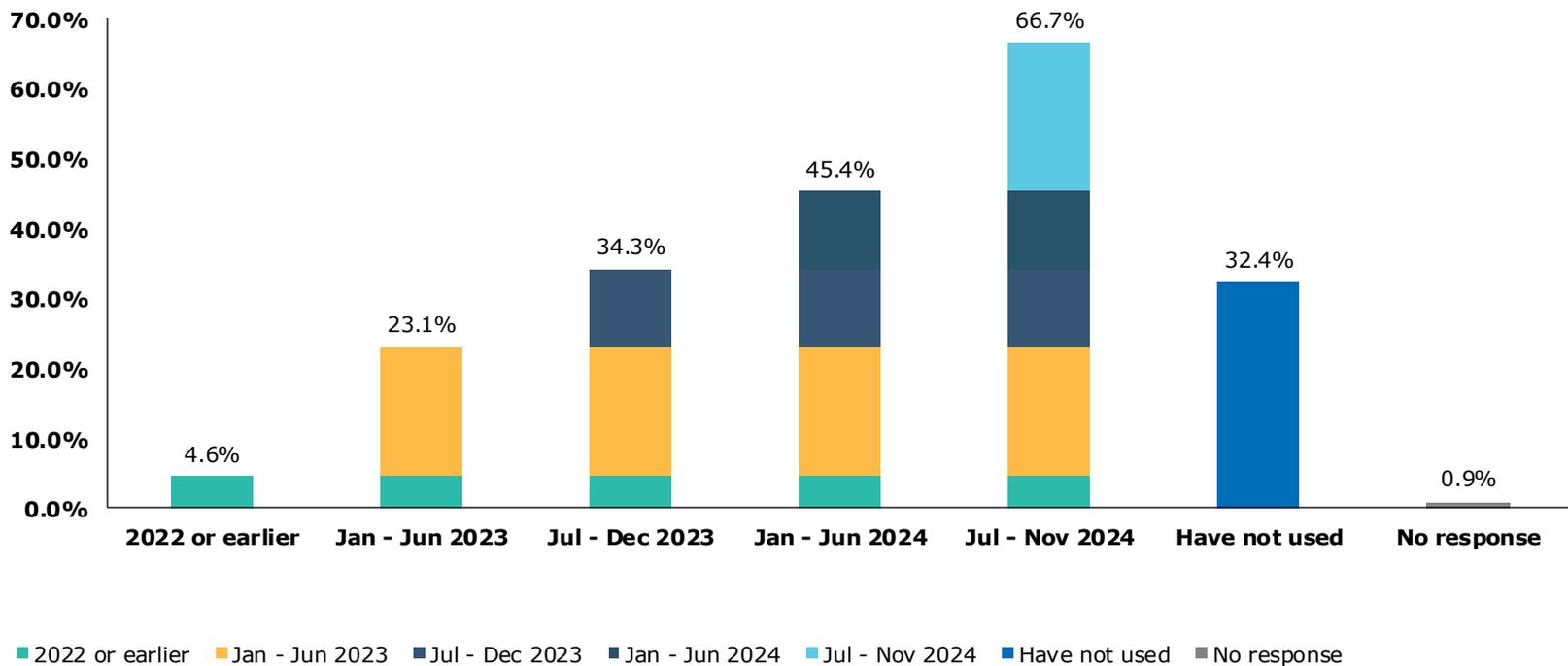
Faculty survey methodology

- Anonymous (name optional) survey conducted Dec 2024
- n = 108 (28% of all faculty)
  - Heavier users may be over-represented
- All faculty groups represented (≥ 9 responses)
- Questions on:
  - AI Adoption
  - AI Policy practices
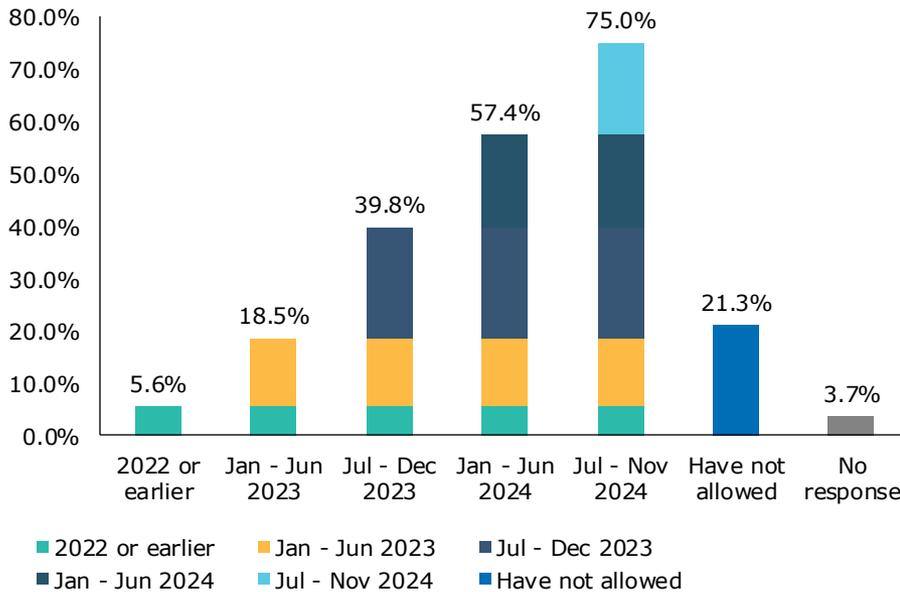 - AI Policy Recommendation preferences

67% of participants now using GenAI to aid in class prep

When did you first use GenAI (such as ChatGPT or other similar technologies) to help you prepare class activities, assignments, or other course materials?
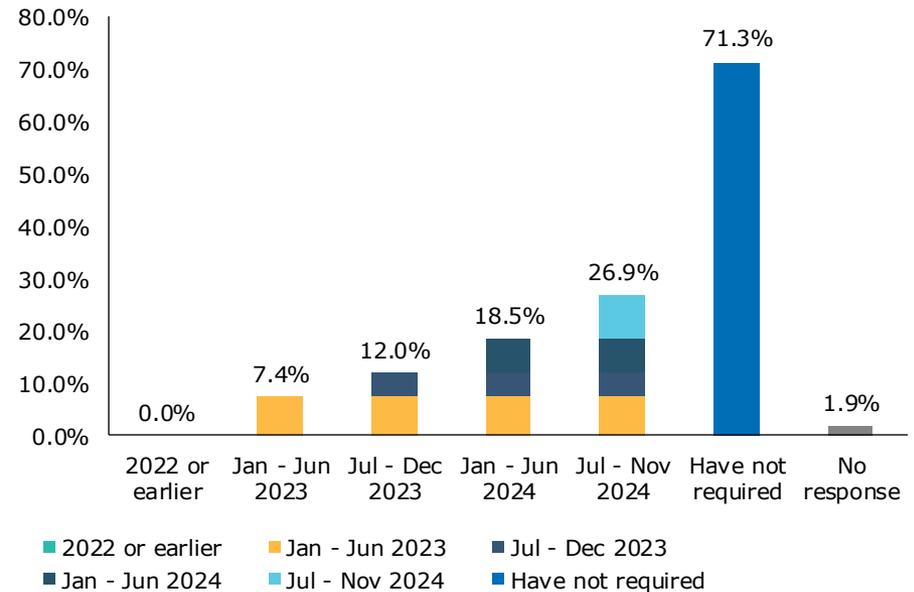

Legend: 2022 or earlier | Jan - Jun 2023 | Jul - Dec 2023 | Jan - Jun 2024 | Jul - Nov 2024 | Have not used | No response

Many faculty now allow (at least some) GenAI use on assignments, but few require it

When (if ever) did you first allow your students to use GenAI as part of out-of-class assignments?
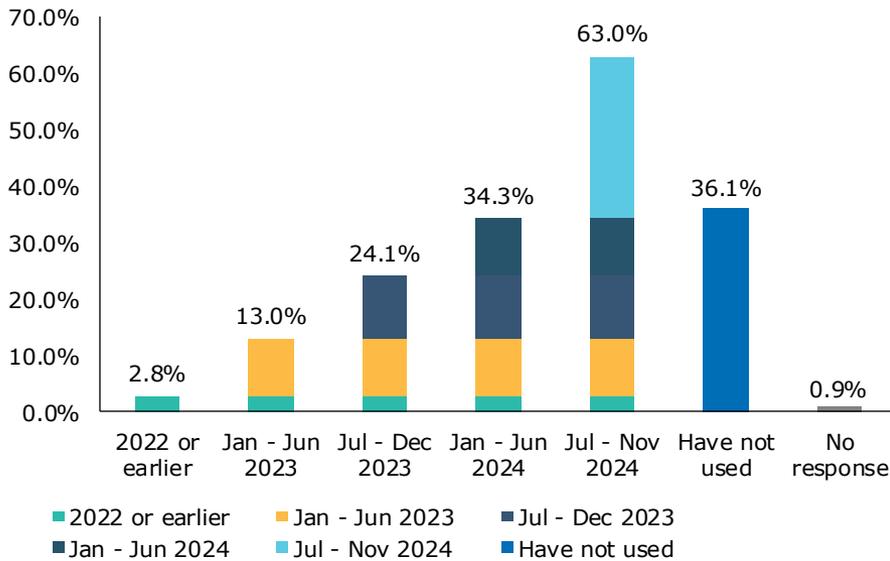

When (if ever) did you first require your students to use GenAI as part of out-of-class assignments?
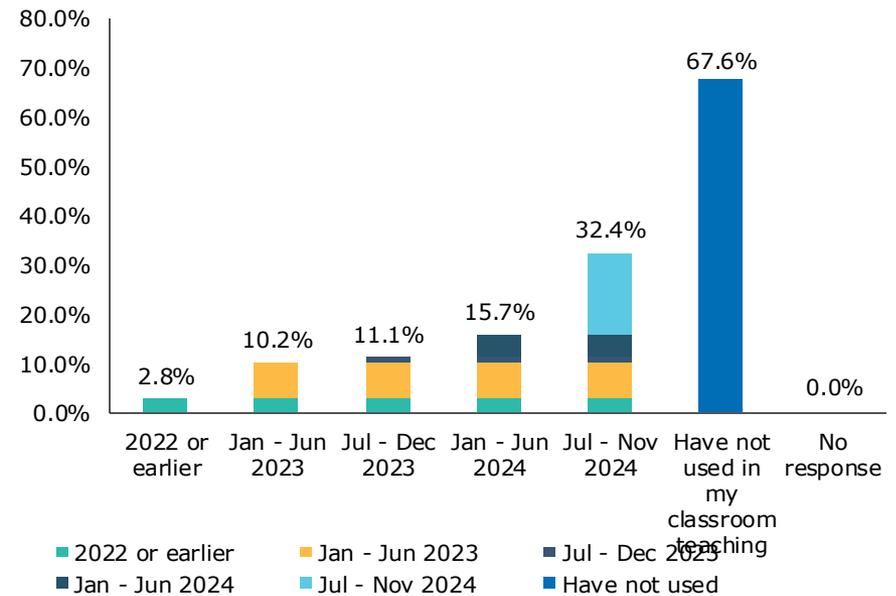
GenAI used by students in 63% of classrooms (less so by instructors)

When (if ever) did your students first use GenAI as part of your in-class activities?
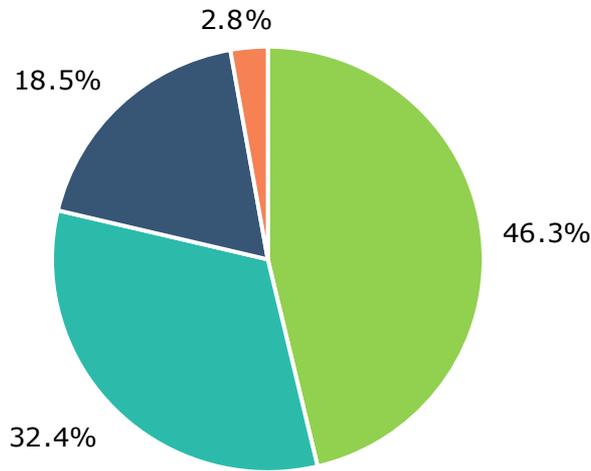

When did you first use GenAI live in the classroom, as part of your lecture content?
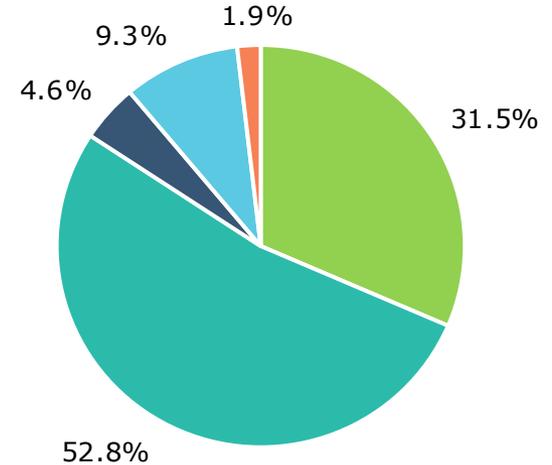
Most syllabi contain at least some AI policy; some may be communicating policy separately

Do your course syllabi currently include a policy on use of GenAI?

2.8%
18.5%
46.3%
32.4%

- Substantially (e.g., a dedicated paragraph or more on the use of GenAI)
- Minimally (e.g., a sentence as part of a broader policy on writing or plaigiarism)
- Not at all

- No response

Which of the below best describes your course policy on student use of GenAI tools?

9.3%
1.9%
4.6%
31.5%
52.8%

- Unrestricted use allowed, with proper citation
- Limited use allowed
- No use permitted
- No policy given
- No response

So, what's next?

What's next? Discipline-specific training

- Training that is discipline-specific for <u>each</u> faculty Group
  - Targeting <u>all</u> faculty
  - Teaching Advisory Group members to support development of training materials
  - CATLR resources also supporting

- Practical, example-based training
  - No "happy talk"
  - Focusing on best practices in the discipline (internal and external)
  - What are the use cases… and what are not good use cases
  - Working through most common problems

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What's next? Employer Summit for faculty

- Online session for employers to communicate their AI use and needs to faculty

- Discipline-specific discussions

The "ask"

- Participate in one working session to help develop your group's training workshop

- Attend and support your group's training workshop

- Share any assignments or other existing documentation about your AI in teaching practices

- Recommend employer contacts from your own network