Conference Information

On April 30, 2026, the Conference for Advancing Evidence-Based Learning -- CAEBL 2026 -- will bring together educators across Northeastern's global network to showcase and inspire evidence-based practice and research in teaching and learning.

We welcome submissions from all Northeastern educators, including faculty, instructors, and staff, as well as their students and external partners.

To submit a proposal, please complete this form with information about your proposed presentation or poster - visit our conference webpage for more information.

If you have questions or would like to connect with a CATLR team member about your proposal ideas, please email catlr@northeastern.edu.

We look forward to reading your proposal!

Presenter Details

Primary Presenter Details

Please share the following information for the first presenter. The first presenter will be the point person for communications from the conference team. The first presenter must be present at the conference.

First name

Last name

Email address
(Please use Northeastern email address)

Title

Affiliation
(name of department, unit, organization)

Role
(faculty, co-op faculty, staff, post-doc, graduate student, undergraduate student, community partner, and/or industry partner)

Session Content and Format

All of this year's conference sessions will be held **virtually**. Presentation formats include:

- **Results Presentation – 30 minutes (20 minutes presentation, 10 minutes Q&A)** - Results presentations give attendees the opportunity to learn about a presenter's fully developed and implemented educational practice or research with results.

- **Work-in-Progress Presentation – 30 minutes (20 minutes presentation, 10 minutes Q&A)** - This presentation format gives attendees the opportunity to be inspired by an educational innovation, idea, or research in development.

- **Panel – 45 minutes**
- **(including at least 15 minutes discussion with audience)** - Panel discussions are appropriate for topics that benefit from multiple perspectives. The goal for panel discussions is to provide panelists and audience members the opportunity to exchange insights, engage in discussion, and learn from each other's experiences. The panel leader should submit the proposal and identify NO MORE THAN 3-4 panelists.

- **Poster (asynchronous digital poster including a 5-minute video)** - A poster provides attendees the opportunity to explore a colleague's work asynchronously. Each poster will be accompanied by a short video in which the presenter gives an overview of their work. This video, along with the poster, will be hosted on the conference site for attendees to view at any time. Presenters must use the provided poster template and

video guidelines to ensure accessibility and standardization, and they must also follow the provided guidelines for creating their video. Participants and presenters will have the opportunity to interact on the site, through written messages and comments.

Please indicate your preferred session format.

○ Results Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)

○ Work-in-Progress Presentation (30 minutes – 20 minutes presentation, 10 minutes Q&A)

○ Panel (45 minutes, including at least 15 minutes discussion with audience)

○ Poster (asynchronous digital poster with 5-minute video)

As we strive toward equity in the experience of all conference attendees, posters and 5-minute videos should be created using design practices that support accessibility (Microsoft article: Make your PowerPoint presentations accessible to people with disabilities). To support this, CATLR will provide a template for accepted posters and guidelines on creating accessible videos. Please indicate your understanding of and commitment to creating an accessible poster and video.

☐ I commit to using a CATLR-provided template and using accessible design practices for my poster.

Prompts

Please answer each of the following prompts in 150 words or less.

OVERVIEW. Describe the educational practice that you would like to present and your motivation or goal for doing it. For a panel, please describe the issue, topic or problem you will discuss.
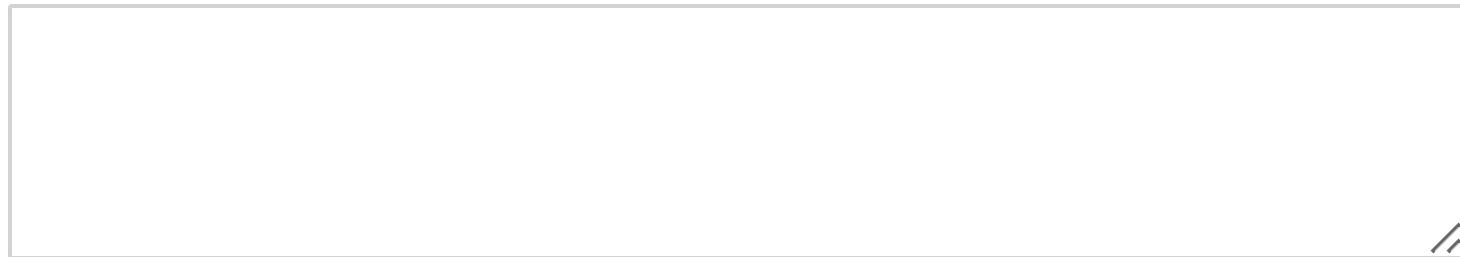
CONTEXT. Describe the course, program, or other context of the educational practice, topic, or issue that you would like to share.
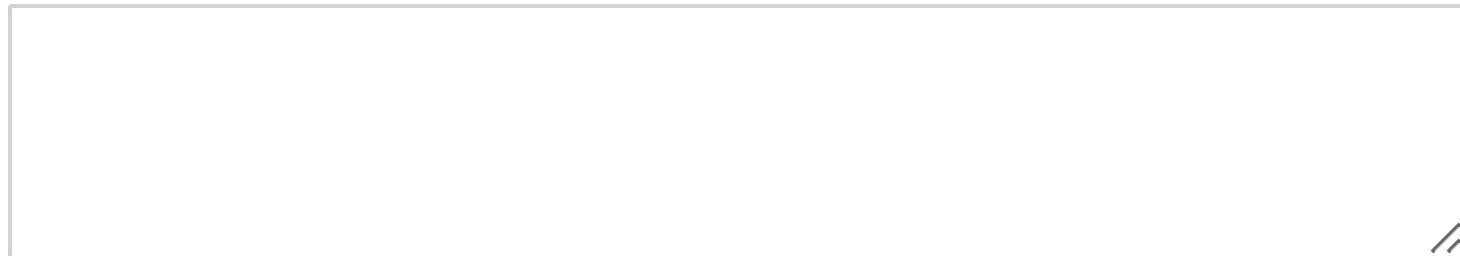
SIGNIFICANCE. Tell us what makes this significant, unique, and/or beneficial for other Northeastern educators to learn about, considering that the audience for CAEBL is

multidisciplinary.
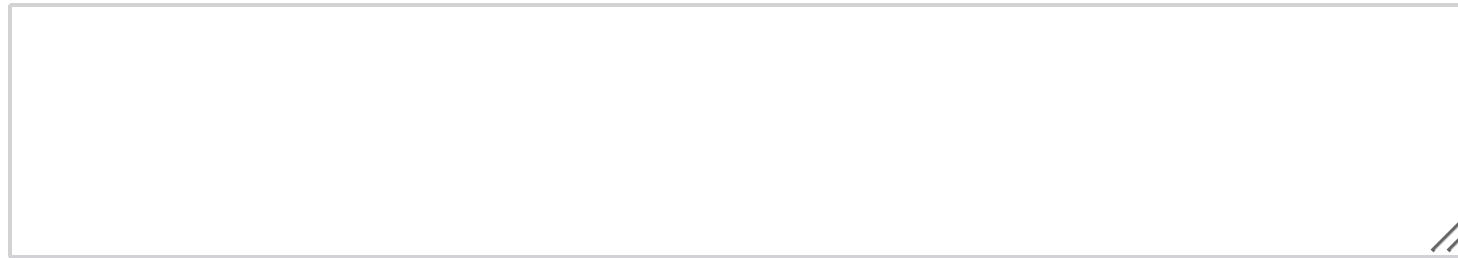
RESEARCH FRAMEWORKS (if relevant). If you are proposing to present research, describe the frameworks that inform your work.
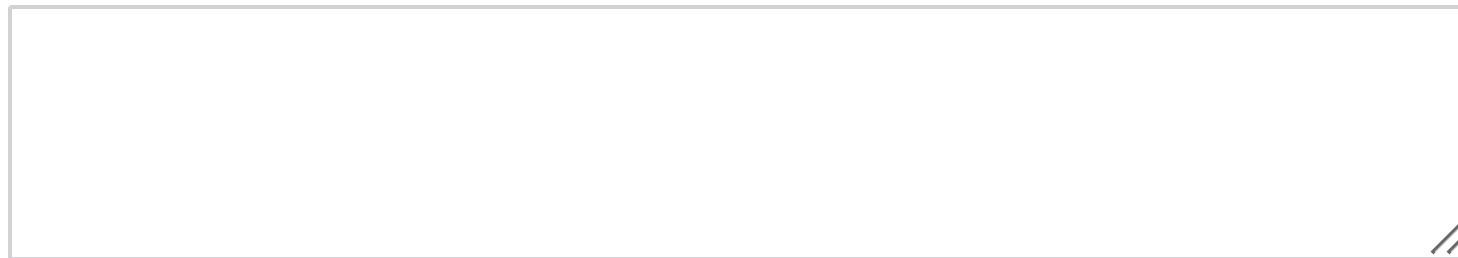
EVIDENCE (if relevant). If you are proposing to present research, describe the data/evidence you have collected, and your processes for analyzing that data/evidence.
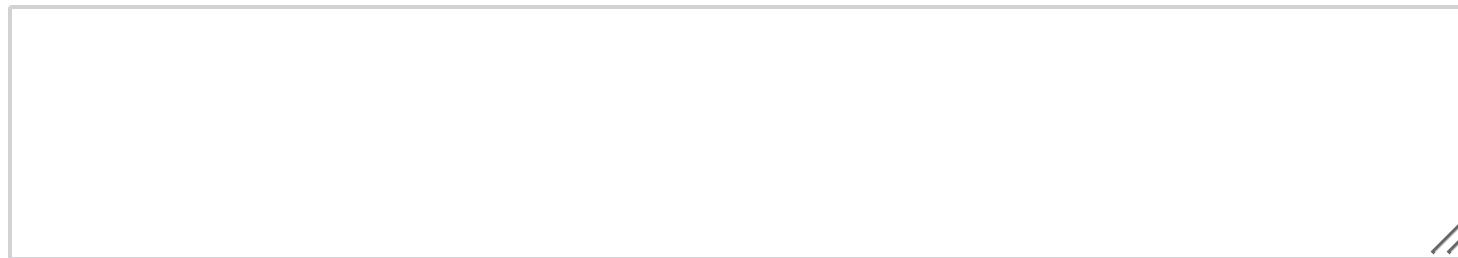
INSIGHTS / LESSONS LEARNED. Provide some information about the impacts you have observed as well as what you have learned through the experience.

Conference Focus

Conference Description

CAEBL 2026 invites Northeastern faculty, staff and students across all disciplines to return to the fundamental question of why learning matters and why we teach. As AI reshapes education, we face the challenge of pivoting and adjusting while maintaining balance amid chaos, rethinking everything from student and faculty roles in learning to how we assess student work. Yet within this disruption lies an opportunity: to focus on designing experiences that foster engagement and transfer, develop critical thinking skills and creative problem solving, and prepare students for an unknown future. This conference explores how we can partner thoughtfully with AI while keeping human connection at the center—engaging students both with and without technology, motivating genuine learning, and navigating uncertainty together. We invite you to examine what it means to learn at this moment and

how to create AI-enhanced education that remains authentically human-centered, helping our students develop not just knowledge, but the adaptive capacities they need most.

How does your proposal fit into the conference description above? (maximum 150 words)

Title and Abstract

SESSION OR POSTER TITLE (maximum 110 characters including spaces)

ABSTRACT (maximum 150 words) The abstract is a high-level summary of your work to be shared with conference participants on our website and in other materials. Please keep in mind that participants will represent a wide range of roles, including faculty, staff, administrators, post-doctoral fellows, undergraduate and graduate students, and community and industry partners. The language in your abstract should be accessible to all.

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Additional Presenters

ADDITIONAL PRESENTERS

If applicable, please share the following information for additional presenters.

Second Presenter Details

Full name

[ ]

Email address
(Please use Northeastern
email address, if
available)

[ ]

Title

[ ]

Affiliation
(name of department,
unit, organization)

[ ]

Role
(faculty, co-op faculty,
staff, post-doc, graduate

student, undergraduate
student, community
partner, and/or industry
partner)

Third Presenter Details

Full name

Email address
(Please use Northeastern
email address, if
available)

Title

Affiliation
(name of department,
unit, organization)

Role
(faculty, co-op faculty,
staff, post-doc, graduate
student, undergraduate
student, community
partner, and/or industry
partner)

Fourth Presenter Details

Full name

Email address

(Please use Northeastern
email address, if
available)

Title

Affiliation
(name of department,
unit, organization)

Role
(faculty, co-op faculty,
staff, post-doc, graduate
student, undergraduate
student, community
partner, and/or industry
partner)

Fifth Presenter Details

Full name

Email address
(Please use Northeastern
email address, if
available)

Title

Affiliation
(name of department,
unit, organization)

Role
(faculty, co-op faculty,
staff, post-doc, graduate

student, undergraduate
student, community
partner, and/or industry
partner)

Block 7

If you are ready to submit your proposal, please click the "submit" button below. If not, you
can use the back arrow to continue to edit your submission.