

Conference for Advancing Evidence-Based Learning (CAEBL)

Thursday, April 30, 2026 | Schedule-at-a-Glance

All times listed are Eastern Time.

10:00–10:15 a.m. WELCOME AND OPENING SESSION					
10:15–11:30 a.m. KEYNOTE SPEAKER					
DANNY LIU Professor of Educational Technologies, University of Sydney “Trust, Safety, and Humanity - What Do We Truly Value in Education?”					
11:45–12:15 p.m. CONCURRENT PRESENTATIONS	Can AI Replace Human Feedback in L2 Writing? Student Attitudes and Comparative Analysis AGOSTINELLI-FUCILE, PENDUS	Teaching Empathy Through AI: VR Simulations for Dynamic Patient Communication Practice Across Disciplines CHEERMAN, MCGIVNEY, ZHU, KIAMI, CHUKOSKIE	AI as a Learning Partner, Not a Shortcut: Designing Evidence-Based Human-Centered Projects for Students BIELMEIER	Teaching Students to Think with AI, Not Just Use It: A Scaffolded Model for Critical Engagement SERIG	AI-Mediated Stress Interventions: Cultivating Ethical and Emotional Reasoning in 1-Year Psychology Students SERWINSKI
12:30–1:00 p.m. CONCURRENT PRESENTATIONS	Core Courses as the Vehicle: Proposed Roadmap for Preparing Undergraduate Students for AI Fluency DIAS, SETHI	From Knowing to Noticing: Using VR to Prepare Novice Learners for Real-World Practice COREY	Problem-Based Learning (PBL): An Exploration of Implementation in a Biology Course FOWLER	Standing on the Shoulder of Giants: Co-Authoring with GenAI LINKNER	“Slowing the Scroll”: Helping Students Think Critically About Technology Use LANTINGA, WOLFE, ANKOMAH, LOFTUS, VEJAR, PEREZ, HAWWA
1:00–1:30 P.M. BREAK					
1:30–2:15 p.m. CONCURRENT PANELS	Designing Human Connection: Integrating Interpersonal Communication into Your Assignments and Learning Goals NOLAND, WOODALL, SHIELDS	Public Speaking as Educational Modality: Innovation, Invention, and Knowledge Production Out Loud PITCHFORD, JONES, EBRAHIMI	Integrating GenAI in Core Architectural Design Studios: Strategic Opportunities and Pedagogical Trade-Offs MATIC, AVERBECK, HALE, SHELDAHL	Beyond the Prompt: Human-Centered AI Strategies for Authentic Co-Op Searching HAYES, MA, IRUNGU, PANJWANI, EPSTEIN, BATRA	From Curiosity to Evidence: AI Teaching and Learning Scholars Across Disciplines MATTHEWS-DENATALE, MEANGRU, YOUNG, VAN DE VEN-MOLONEY, KINLEY, RICKS
2:30–3:00 p.m. CONCURRENT PRESENTATIONS	Designing a Project Management Curriculum for an AI-Transformed Future KALLURI	MathQuest and BioQuest: AI-Powered Interactive Learning Tools that Improve Academic Performance OTERO, GOYAL, OBIDELE	Developing Human Skills with AI Partners: Human-Centered AI Integration in Educational Leadership GALGUERA	Human-Centered Integration of Generative AI in Data Visualization YANG	Journaling With Claudette: Critical Self-Reflection, Imagination, and Pedagogy in Educational Activism SCOTT
3:15–3:45 p.m. CONCURRENT PRESENTATIONS	TLDR: Teaching Reading in the Context of AI AVERY-MILLER, FINN, AKBARI, NOONAN, STEWART-TAYLOR	Lessons from an AI Tutoring Pilot in Analytics and English SHEEHY, REILLY, GOLDMAN	Cultivating Mindful, Creative, and Analytical Skills for Participatory Modeling and Decision-Making ZELLNER, SOHNS, RUF	Mathematical Foundations for AI: Experiential and Human-Centered Learning WANG	Enhancing Student Engagement and Confidence Through the Instructor Mistake Meter GRINDLE
4:00–4:30 p.m. CONCURRENT PRESENTATIONS	A Student-Centered Approach to Grounding Classroom AI Policy in Ethics MORRELL	Rediscovering Honors Discovery: Transitioning a First-Year Seminar for Hybrid Delivery SILVESTRI	Designing and Implementing Cross-Campus Interprofessional Education (IPE) for Future Healthcare Professionals HO, DONNELLY, YOUNG-HONG, DUDLEY	Partnering with AI Without Short-Circuiting the Struggle: A Scaffolded Approach to AI Integration KINLEY	From Participation to Meaning-Making: Designing Learning from Experience ROBERTSON

POSTERS

- Assignment Redesign Assistant: An AI-Powered Pedagogical Consultant for Faculty in the Age of Generative AI | **BAGAD**
- From Naive Participant to Experienced Researcher: Students Transitions via Iterative Practice | **BILGE**
- Conversations That Count: Conversational AI as a Scaffold for Deeper Understanding | **CHAUDHURY**
- Human-Centered Video Pedagogy in an Age of AI | **CHARKES, MAGNUS**
- Using Service-Learning in International Affairs Courses | **DIAMANTI-KARANO**
- Partnering with AI to Design Student-Centered Tools: A DNP Practice Hours Tracker Pilot Study | **FAHEY, RINKE, BERTMAN**
- Decision-Making in the Co-Op Search and Beyond: Supporting Students Through Reflection & Data | **FIORENZA-HAGOPIAN, BUCHMELTER, MODICA**
- Case Study: Teaching Students to Use AI Critically in Job Searching | **GU**
- Innovating Accounting Education with AI: Using LLMs to Train Professional Integrity | **HARTMANN**
- Building AI Literacy, not AI Anxiety | **HATFIELD, JOHNSON**
- Peer Guest Speakers: Leveraging Social and Identity-Based Learning in the Age of AI | **HESKIAU**
- Using Virtual Reality to Enhance Self-Efficacy in Programming | **LAGES**
- From Dull to Dynamic: Designing Scenario-Based, Interactive, Human-Centered Compliance Training | **LEI, TESSLER**
- AI-Assisted Coding as a Bridge to Computational Thinking in Design Education | **LINKNER**
- ENGR 4956 Community-Based Experiential Engineering Education Through Informal Outreach | **LOVE, DUGGAN**
- Utilizing Artificial Intelligence as a Learning Tool to Coach Calculus Students Toward Mathematical Resilience | **MEANGRU**
- Design and Culture of Sustainability: Developing Real-World Research on a Service-Learning Course | **MOUCHREK**
- Teaching AI to Teach: Building Personalized Learning Pathways with Knowledge Graphs | **PETTUGANI, PETTUGANI**
- Preparing for the Moment that Matters: How Code Blue Simulation Influences Nursing Student Confidence and Stress | **STANKARD, SPENDLY**
- Evaluating Experiential Learning in the Environment Science Classroom | **MESTRE, DE LA PAZ, CHEE, PRZYWOZNY**
- Co-Op 2.0: Bringing Co-Op to Jail: NU Students Lead AI-Enhanced Career and Entrepreneurship Workshops | **ZAFF, GUILLEMIN**
- Study Partner Builder: An AI-Powered Tool for Creating Pedagogically-Sound Student Learning Companions | **THOMAS, SALMAN**

QUESTIONS?
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